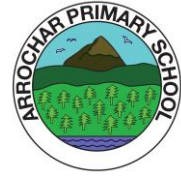


Arrochar Primary School
Curriculum Bulletin
Primary 1/2/3



TERM 2 2025-2026

This term Primary 1/2/3 will be working on the following themes and topics.

Curriculum Area

Topic : Owl who was afraid of the Dark.

Languages

Literacy and English

Reading

Writing

Talking and Listening

Modern Languages

French

Reading-

P1

- Initial sounds
- Reading first words
- CVC words
- Reading book characters

P2

- Initial and final consonant blends revision
- Reading Oxford Reading Books at own stage.

P3

- Reading book Accelerated reading
- Blue Box cards
- Reading for information about topic

Writing

P1

- Writing letters correctly
- Drawing detailed drawings to tell a story.- Story scribed

P2

- Revision of correct letter formation
- Remember to use capital letters and full stops
- Extending stories
- Sentence writing
- Story writing

P3

- Handwriting
- Writing stories and poems about topic

Talking and Listening

- Talking and listening to others.
- Listening to stories about owls.
- Talk about characters.
- Taking turns when talking.
- Talk about own experiences
- Listening to Christmas stories.

French

- Asking someone's name
- Taking the register
- Days of the week
- colours

<p><u>Mathematics</u> Numbers, money and measure Shape, position and movement</p>	<p>P1</p> <ul style="list-style-type: none"> • Recognising, and writing numbers to 10 • Counting and ordering numbers to 10 • One more • Telling time o'clock and half past • Days and months <p>P2</p> <ul style="list-style-type: none"> • Number bonds within 20 • Numbers to 100 • Tens and Units • O'clock, half past, quarter to and past • Calendars <p>P3</p> <ul style="list-style-type: none"> • Consolidation of numbers to 100 • Strategies for addition and subtraction • Revision of time- analogue and digital • Am and pm • Minutes, seconds, hours <p>Money- we will have a toy shop in the class. Lots of our learning will be about a toyshop.</p> <ul style="list-style-type: none"> • Recognising coins and notes • Counting money • Adding money and giving change. • Using £ and p when calculating cost. <p>Daily mental activities- tuff tray activities, number fans</p>
<p><u>Social Studies</u> People, Place and Environment</p>	<ul style="list-style-type: none"> • Day and night • Nocturnal animals • Research barn owls • Observe barn owls on web cam • Walk round Tarbet, spotting where animals might live
<p><u>Technologies</u> Craft and Design I.C.T STEM</p>	<ul style="list-style-type: none"> • Taking pictures of the school and the local area with cameras and iPad. • Making images with pictures and texts using graphic applications • Recording a video using an iPad • Making a bird's nest
<p><u>Sciences</u></p>	<p>Sharing our Earth</p> <ul style="list-style-type: none"> • Solar system • Stars and constellations <p>Sound</p> <ul style="list-style-type: none"> • Demonstrating sound waves • Quiet and loud sounds/ high and low sounds • Vibrations • Demonstrating how sound travels • creating- musical instruments using various materials. • Choosing suitable materials <p>Living things:</p> <ul style="list-style-type: none"> • How animals move? • Where do animals live? • What do animals eat?

<p><u>Religious and moral education</u> Other World Religions and Beliefs</p>	<p>Celebrating Christmas</p> <ul style="list-style-type: none"> • Listening to the Christmas story • Visiting the church for nativity • How we celebrate Christmas • How other countries celebrate Christmas
<p><u>Expressive Arts</u> Art and design Music Drama</p>	<p>Art</p> <ul style="list-style-type: none"> • Painting nocturnal animals • Printing • Mixed media owls • Christmas craft • fireworks <p>Music</p> <ul style="list-style-type: none"> • Music for nativity • Beat and rhythm using boom whackers to play along to Christmas songs • Listening to Jolly phonics songs • Listening to Christmas music <p>Drama</p> <ul style="list-style-type: none"> • Role play/imaginative play • Taking a role in the Christmas nativity
<p><u>Health and wellbeing</u> P.E. Health Mental, emotional, social and physical wellbeing</p>	<p>P.E</p> <ul style="list-style-type: none"> • Scottish dance • Gymnastics <p>Feelings and Emotions</p> <ul style="list-style-type: none"> • Being scared • How to deal with emotions <p>Safety</p> <ul style="list-style-type: none"> • Playing safely • Travelling safely <p>Healthy</p> <ul style="list-style-type: none"> • Ways to be healthy • People that help us stay healthy. • How to ask for help when feeling sad, angry or upset
<p><u>Homework</u></p>	<p>Reading books will be sent home for P1, P2 and P3 Please allow your child to read these books to you. Discuss the pictures/what has happened in the story. Point to tricky words.</p> <p>P1 sounds and words will be sent home to be kept in sound tub. Please practice these sounds at home. Put the sounds together to make words. Try to find things beginning with the sound with your child.</p> <p>P2 and P3 Have a spelling pattern every week. The spelling grid helps with practising the spelling pattern. There may also be a sheet to reinforce the spelling rule. A numeracy sheet reinforcing what is being taught may also be sent home.</p> <p>Home work should be returned on Monday.</p>
<p>NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.</p>	