



Arrochar Primary School
Curriculum Bulletin
Primary 4/5



TERM 4 2025-26

This term Primary 4/5 will be working on the following themes and topics.

Curriculum Area	IDL Topic: The Commonwealth Games	
<p><u>Languages</u> Literacy and English Reading Writing Talking and Listening Modern Languages French</p>	<p>Reading P4 St</p> <ul style="list-style-type: none"> • Finding relevant information • Recording information under appropriate given headings. • Facts and opinions • Creating questions about texts • Comprehension tasks • Group reading • AR Reading <p>P5</p> <ul style="list-style-type: none"> • Skimming and scanning • Understanding that sources can be both primary and secondary • Creating questions about texts • Similes, metaphors and alliteration • Comprehension tasks • Group reading • AR Reading <p>Writing</p> <ul style="list-style-type: none"> • IDL topic writing • Fact files about athletes and different countries • Imaginative writing • Creating and describing settings • Homophones <p>Listening and Talking</p> <ul style="list-style-type: none"> • Presenting during information about athletes and countries • Working well with others when researching • Retelling a story or explain some of the main ideas <p>French P5 Creating a written and verbal ID card including personal information about myself and my family, my likes and dislikes.</p>	
<p><u>Mathematics</u> Numbers, money and measure Shape, position and movement</p>	<p><u>P4</u></p> <ul style="list-style-type: none"> • Fractions • Measure • Angles, Symmetry & Transformation • Probability <p>(See your child’s diary for more detail on targets)</p>	<p><u>P5</u></p> <ul style="list-style-type: none"> • Fractions • Data and Analysis • Money • Mathematics – Its Impact on the World Past, Present and Future <p>(See your child’s diary for more detail on targets)</p>
<p><u>Social Studies</u> People in society, economy and business</p>	<p><u>The Commonwealth Games</u></p> <ul style="list-style-type: none"> • Nations and territories of the Commonwealth • The athletes • Creating a setting at The Commonwealth Games 	

	<ul style="list-style-type: none"> • Flags around the Commonwealth • The history of The Commonwealth Games • Languages at The Commonwealth Games
<u>Technologies</u> I.C.T Craft and Design	<ul style="list-style-type: none"> • Using technology for research • Creating PowerPoints • Creating graphs digitally
<u>Sciences</u> Planet Earth Materials	P4 – Tigtag Science programme: <ul style="list-style-type: none"> • Teeth • Properties of materials P5 - Tigtag Science programme: <ul style="list-style-type: none"> • Obtaining food • Habitats • The role of the environment
<u>Religious and Moral Education</u> Other World Religions and Beliefs	P4 - Welcoming a baby within world religions. P5 – St Georges Day, The history of Christian Aid, Buddhism
<u>Expressive Arts</u> Art and design Music Drama	Art: Commonwealth Games inspired artwork- making flags, designing a baton, using different types of materials. Music: Listening to different music from different countries taking part in The Commonwealth Games Drama and Dance: Exploring Scottish folklore and Aboriginal storytelling dance, creating a dance sequence linked to Glasgow 2026.
<u>Health and wellbeing</u> P.E. & Health (Mental, emotional, social and physical wellbeing)	P.E. Football, Athletics (sports day) Commonwealth Games Activities Health and Wellbeing -PATHS programme (P romoting A lternative T hinking S trategies) to develop social and emotional learning skills <u>Responsible</u> Food and Health -Extending knowledge & understanding of local & global issues affecting food choice -Understanding that marketing can influence our food choices. <u>Included</u> - How physical activity & sport can lead to positive destinations beyond school RSHP – Please note Parents will be issued a letter with a link to the lessons being taught.
<u>Homework</u>	Weekly spelling, reading and maths activities.
NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.	