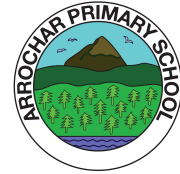


Arrochar Primary School Curriculum Bulletin Primary 6/7



TERM 3 2025-2026

This term Primary P6/7 will be working on the following themes and topics:

Curriculum Area

Topic: London

Languages

Literacy and English

Reading

Reading skills will be developed through:

- Class novel
- Individual reading: A.R. reading, Reading Box, websites related to the class topic, Burns' poetry.

Writing

Writing skills will be developed through our class topic (London):

- Researching one of the members of the Royal Family and creating a fact file
- Researching one of the famous London landmarks and creating an informative PowerPoint to share with others
- Designing a postcard to be sold in a London shop and writing a message describing an aspect of the city.
- Creating a tourist information leaflet about London
- Creating a poster to advertise a London attraction – linked to the activities planned for the residential trip.
- Researching significant historical events within London's history and writing reports.
- Writing a news report about the Great Fire of London
- Carrying out some independent research about a famous person who lives in London and creating quiz cards.

Talking and Listening

Talking and listening skills will be developed through:

- Studying a Burns' poem to perform during our Scottish Afternoon
- Learning some of the Scots language
- Discussion during Current Affairs lessons

Spelling:

- SWST lists, children's mistakes in their own writing and topic related words.

Modern Languages

French

French:

- All about me

Developing conversations to include the following:

How to ask and answer the following:

How we feel, our name, our age, where we live, our family members,

Mathematics

- Multiplication
- Division
- Statistics
- Probability

See your child's diary for more detail.

- Final set of problems for those participating in the Scottish Maths Challenge this year.

STEM – Lego Spike coding programme including estimation, length, shape, position and movement.

Social Studies

People, Place and Environment

The P6/7 topic this term will be London, in preparation for their residential trip there, in May.

Government and Parliament

The children will be able to describe the main features of a democracy and discuss the rights and responsibilities of citizens in Scotland and the United Kingdom. They will investigate the features of an election and the work of representatives at a national level to begin to develop/extend their understanding of how democracy works.

Life in a city By comparing the lifestyle and culture of citizens in London with those of Scotland, the children will discuss the similarities and differences. They will explore how the physical environment

influences the ways in which people use land by comparing their local area with London. They will investigate the ways journeys can be made, they will consider the advantages and disadvantages of different forms of transport, discussing their impact on the environment. They will compare aspects of life in London with life in Arrochar.

The history

They will discuss why people and events in London from a particular time in the past were important, placing them within a historical sequence

Tourism

The children will learn about various landmarks and tourist attractions in London.

Technologies

STEM
I.C.T

The children will:

- Use Google Earth and Instant Google Street View to explore the surrounding area of some of London's landmarks
- Create a model London Eye
- Look at maps
- Identify places near London
- Research the meanings behind the names of some of the streets in London
- The River Thames: research the River Thames, finding out how long it is, where it starts and ends, and the different things it is used for
- Explore travel options from Scotland to London – trains, airports, London buses, underground train system (look at the underground maps and plan routes for each part of their day during the residential trip)
- Create a miniature 3D London cityscape
- Create a life size model of 10 Downing Street door and the Prime Minister
- Create a model of a London bus or famous red phone box.
- Use coding programme Lego Spike to design, create and move machines.

Sciences

- Gravity
- Gears and pulleys
- Conductors and dangers of electricity

Three visits from Hermitage Academy Science Department staff (biology, physics and chemistry)

Continued from last term:

- Plants and their uses
- Plants and their environment
- Soil

Religious and moral education

Chinese New Year
Lent and Easter
Ramadan and Eid

Expressive Arts

Art and design
Music
Drama

Art

- Design a postcard to be sold in a London shop
- Printing: create a skyline of London
- Create a line drawing of the Tower of London
- Make a poster to advertise a London attraction
- Create a print of the Palace of Westminster

- Create a piece of artwork inspired by the Great Fire of London

Music

- Scottish songs for Robert Burns' Day

- Songs linked to topic (London)

Drama Improvisations to consolidate health and safety when visiting a city.

Health and wellbeing

P.E.

Health

Mental, emotional, social
and physical wellbeing

Scottish Dancing, Fitness

Internet safety

NSPCC speak out stay safe

Inclusion and diversity

Homework

- Topic related words and challenge words to improve spelling and vocabulary.
- Spelling programme
- Personal research linked to the class topic

Homework will be posted on Google Classroom, this will be revision/consolidation of work taught in class; either in spelling, numeracy or literacy.

Children should be encouraged to read at home as much as they possibly can. The more they read with understanding, the higher their reading age will be raised.

They can access their AR reading accounts at home which will allow them to sit a quiz on a finished book, which earns them points.

The details of their logins are in the children's diaries.

Parents can also check the ZPD level of any book using the following link:

<https://www.arbookfind.co.uk/default.aspx> which will ensure your child is reading within their level.

NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.