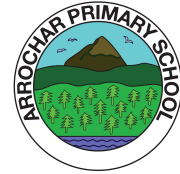


Arrochar Primary School
Curriculum Bulletin
Primary 4/5



TERM 3 2025-26

This term Primary 4/5 will be working on the following themes and topics.

Curriculum Area		IDL Topic: Enterprise	
<u>Languages</u> Literacy and English Reading Writing Talking and Listening Modern Languages French	Reading P4 <ul style="list-style-type: none">Finding important events and factsFacts and opinionsCreating questions about textsMy thoughts and feelings about characters and eventsComprehension tasksGroup readingAR Reading P5 <ul style="list-style-type: none">Different styles of textsCreating questions about textsEffects of different types of punctuationPersuasive and emotive languageFacts and opinionsSettingsSimiles, metaphors and alliterationGroup readingAR Reading Writing <ul style="list-style-type: none">Persuasive writingIDL topic writing Listening and Talking <ul style="list-style-type: none">Scottish poemsPerforming at our Scottish CelebrationPresenting during our enterprise IDL topicWorking together as a team within our company departmentsFacts and opinions		
	French P5 <ul style="list-style-type: none">All about me Developing conversations to include the following: How to ask and answer the following: How we feel, our name, our age, where we live, our family members,		
<u>Mathematics</u> Numbers, money and measure Shape, position and movement	<u>P4</u> Addition and Subtraction Multiplication and Division Multiples Data Handling (See your child’s diary for more detail on targets)	<u>P5</u> Addition and Subtraction Multiplication and Division Multiples Simple algebraic equations Measure (See your child’s diary for more detail	

		on targets)
<u>Social Studies</u> People in society, economy and business	<u>Enterprise</u> <ul style="list-style-type: none"> • What is a company? • The importance of teamwork • Working in departments (Finance, Sales and Production, Marketing) 	<ul style="list-style-type: none"> • Organising and running The Easter discos for the rest of the school. • Profit and loss • Job applications and interviews
<u>Technologies</u> I.C.T Craft and Design	<ul style="list-style-type: none"> • Designing a company logo • Marketing our business • Collating feedback from market research • Completing order forms • Writing and sending e-mails 	
<u>Sciences</u> Planet Earth Materials	P4 – Tigtag Science programme: The world Around Us <ul style="list-style-type: none"> • What is Electricity? • Why do we need Electricity? • Creating a simple circuit • Wind, Solar and Hydro power • Changes in technology <ul style="list-style-type: none"> • Living Things -My Incredible Body • The Skeleton • The Heart • The Lungs P5 - Tigtag Science programme: <ul style="list-style-type: none"> • Gravity • Gears and pulleys • Conductors and dangers of electricity • Plants and their environment • Plant uses • Soil 	
<u>Religious and Moral Education</u> Other World Religions and Beliefs	P4 The Chinese New Year Celebrating Easter <ul style="list-style-type: none"> • Listening to the Easter story • Signs of Spring • How we celebrate Easter P5 <ul style="list-style-type: none"> • Chinese New Year • Lent and Easter • Ramadan and Eid 	
<u>Expressive Arts</u> Art and design Music Drama	Art: Using different materials to design logos, advertisements and games for our enterprise IDL topic, Spring artwork. Music: Learning the recorder Drama: Working within our department roles in our company.	
<u>Health and wellbeing</u> P.E. & Health (Mental, emotional, social and physical wellbeing)	P.E. Scottish country dancing and fitness Health and Wellbeing -PATHS programme (P romoting A lternative T hinking S trategies) to	

develop social and emotional learning skills

Active

- The demands of physical activities on the body.
- The importance of having correct energy balance in relation to food intake and physical activity.

Respected

- Develop strategies to manage emotions.
- The importance of good personal hygiene.
- The process of growth & change in our bodies.
- Diversity and Inclusion
- Internet safety

Homework

Weekly spelling, reading and maths activities.

NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.