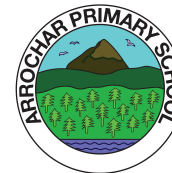


Arrochar Primary School
Curriculum Bulletin
Primary 1/2/3



TERM 3 2025-2026

This term Primary 1/2/3 will be working on the following themes and topics.

Curriculum Area	Topic : The Blue Planet
Languages Literacy and English Reading Writing Talking and Listening Modern Languages French	Reading- P1 <ul style="list-style-type: none">• Initial sounds• Reading first words• CVC words• Reading book P2 <ul style="list-style-type: none">• Initial and final consonant blends revision• Reading Books at own stage.• Finding information from a book P3 <ul style="list-style-type: none">• Accelerated reading• Blue Box cards• Reading group book together• Reading for information about topic Writing P1 <ul style="list-style-type: none">• Writing letters correctly• Drawing detailed drawings to tell a story.- Story scribed P2 <ul style="list-style-type: none">• Revision of correct letter formation• Remember to use capital letters and full stops• Extending stories• Sentence writing• Story writing P3 <ul style="list-style-type: none">• Joining letter correctly• Speech Marks• Writing stories and poems about topic Talking and Listening <ul style="list-style-type: none">• Talking and listening to others.• Listening to stories about the sea• Share experiences• Taking turns when talking.• Talk about own experiences• Presenting information to the class• Listening to stories. French <ul style="list-style-type: none">• Numbers• Greetings• animals

<u>Mathematics</u> Numbers, money and measure Shape, position and movement	<p>P1</p> <ul style="list-style-type: none"> • numbers smaller than/larger than • estimating numbers • numbers to 20 • data handling • subtraction <p>P2</p> <ul style="list-style-type: none"> • counting in 2s,5s,and 10s up to 100 • odd and even numbers • doubling numbers • data handling <p>P3</p> <ul style="list-style-type: none"> • number of the day • multiplication • basic algebra • data handling <p>Daily mental activities- tuff tray activities, number fans</p>
<u>Social Studies</u> People, Place and Environment	<ul style="list-style-type: none"> • Locating and naming the oceans and seas. • Contrasts between Arctic and Antarctic and Scotland • How do people live in the Arctic? • Creatures from Arctic and Antartctic • Where is our nearest sea? • Naming oceanic creatures, creating fact files about them. • Travelling by sea • Investigate pollution in rivers, lochs, seas and oceans and how that affects wildlife • How can we reduce pollution?
<u>Technologies</u> Craft and Design I.C.T STEM	<ul style="list-style-type: none"> • Create a boat that can float. • Use a PowerPoint to show research. • Research information about oceans and seas, wildlife using ipads
<u>Sciences</u>	<p>The world Around Us</p> <ul style="list-style-type: none"> • What is Electricity? • Why do we need Electricity? • Creating a simple circuit • Wind, Solar and Hydro power • Changes in technology <p>• Living Things -My Incredible Body</p> <ul style="list-style-type: none"> • The Skeleton • The Heart

	<ul style="list-style-type: none"> • The Lungs
<u>Religious and moral education</u> Other World Religions and Beliefs	The Chinese New Year Celebrating Easter <ul style="list-style-type: none"> • Listening to the Easter story • Signs of Spring • How we celebrate Easter
<u>Expressive Arts</u> Art and design Music Drama	Art <ul style="list-style-type: none"> • Painting and drawing creatures from the Arctic/Antarctic/oceans • Using pen to show scales/spikes/skin textures • Use a variety of media to create seascapes • Create a mini ocean/ice environment in a box using loose parts • Create a large wall frieze • Use modelling materials • Mix colours to create correct colour for fish/underwater creatures • Make puppets • Paper plate activity Music <ul style="list-style-type: none"> • Following rhythm with a beater or hands. • Reading musical notation • Finding rhythm in words • Sing songs relating to the IDL- Yellow submarine, under the sea etc • Use percussion instruments to make a sound picture. Drama <ul style="list-style-type: none"> • Create a role play area of children's choice. • Give sea creatures a voice – penguins, polar bears, dolphins, whales, big fish and little fish. • Move like a sea creature/ land animal • Create a story using puppets
<u>Health and wellbeing</u> P.E. Health Mental, emotional, social and physical wellbeing	P.E <ul style="list-style-type: none"> • Scottish dance • Ball skills Active- Healthy Lifestyles <ul style="list-style-type: none"> • Importance of being active • Becoming more active • Barriers to becoming active • Creating an “active” diary <ul style="list-style-type: none"> • Friendships • How to ask for help when feeling sad, angry or upset Respected- Food and Health

	<ul style="list-style-type: none"> • Trying and sharing new foods • Comparing food from different cultures • Prepare a healthy snack
<u>Homework</u>	<p>Reading books will be sent home for P1, P2 and some P3s. Please allow your child to read these books to you. Discuss the pictures/what has happened in the story. Point to tricky words.</p> <p>P1 sounds and words will be sent home to be kept in sound tub. Please practice these sounds and words at home. Try to make sentences, make 3 letter words with the sounds.</p> <p>P2 and 3 Have a spelling pattern every week. There will also be a sheet to reinforce the spelling rule. A numeracy sheet reinforcing what is being taught will also be sent home.</p> <p>Homework goes out on a Tuesday and should be returned on Monday.</p>
NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.	