



Arrochar Primary School
Curriculum Bulletin
Primary 1/2/3



TERM 3 2025-2026

This term Primary 1/2/3 will be working on the following themes and topics.

Curriculum Area	Topic : The Blue Planet
Languages Literacy and English Reading Writing Talking and Listening Modern Languages French	<p>Reading-</p> <p>P1</p> <ul style="list-style-type: none">Initial soundsReading first wordsCVC wordsReading book <p>P2</p> <ul style="list-style-type: none">Initial and final consonant blends revisionReading Books at own stage.Finding information from a book <p>P3</p> <ul style="list-style-type: none">Accelerated readingBlue Box cardsReading group book togetherReading for information about topic <p>Writing</p> <p>P1</p> <ul style="list-style-type: none">Writing letters correctlyDrawing detailed drawings to tell a story.- Story scribed <p>P2</p> <ul style="list-style-type: none">Revision of correct letter formationRemember to use capital letters and full stopsExtending storiesSentence writingStory writing <p>P3</p> <ul style="list-style-type: none">Joining letter correctlySpeech MarksWriting stories and poems about topic <p>Talking and Listening</p> <ul style="list-style-type: none">Talking and listening to others.Listening to stories about the seaShare experiencesTaking turns when talking.Talk about own experiencesPresenting information to the classListening to stories. <p>French</p> <ul style="list-style-type: none">NumbersGreetingsanimals

Mathematics Numbers, money and measure Shape, position and movement	P1 <ul style="list-style-type: none"> numbers smaller than/larger than estimating numbers numbers to 20 data handling subtraction P2 <ul style="list-style-type: none"> counting in 2s,5s, and 10s up to 100 odd and even numbers doubling numbers data handling P3 <ul style="list-style-type: none"> number of the day multiplication basic algebra data handling
	Daily mental activities- tuff tray activities, number fans
Social Studies People, Place and Environment	<ul style="list-style-type: none"> Locating and naming the oceans and seas. Contrasts between Arctic and Antarctic and Scotland How do people live in the Arctic? Creatures from Arctic and Antarctic Where is our nearest sea? Naming oceanic creatures, creating fact files about them. Travelling by sea Investigate pollution in rivers, lochs, seas and oceans and how that affects wildlife How can we reduce pollution?
Technologies Craft and Design I.C.T STEM	<ul style="list-style-type: none"> Create a boat that can float. Use a PowerPoint to show research. Research information about oceans and seas, wildlife using ipads
Sciences	The world Around Us <ul style="list-style-type: none"> What is Electricity? Why do we need Electricity? Creating a simple circuit Wind, Solar and Hydro power Changes in technology Living Things -My Incredible Body The Skeleton The Heart

	<ul style="list-style-type: none"> • The Lungs
<u>Religious and moral education</u> Other World Religions and Beliefs	<p>The Chinese New Year</p> <p>Celebrating Easter</p> <ul style="list-style-type: none"> • Listening to the Easter story • Signs of Spring • How we celebrate Easter
<u>Expressive Arts</u> Art and design Music Drama	<p>Art</p> <ul style="list-style-type: none"> • Painting and drawing creatures from the Arctic/Antarctic/oceans • Using pen to show scales/spikes/skin textures • Use a variety of media to create seascapes • Create a mini ocean/ice environment in a box using loose parts • Create a large wall frieze • Use modelling materials • Mix colours to create correct colour for fish/underwater creatures • Make puppets • Paper plate activity <p>Music</p> <ul style="list-style-type: none"> • Following rhythm with a beater or hands. • Reading musical notation • Finding rhythm in words • Sing songs relating to the IDL- Yellow submarine, under the sea etc • Use percussion instruments to make a sound picture. <p>Drama</p> <ul style="list-style-type: none"> • Create a role play area of children's choice. • Give sea creatures a voice – penguins, polar bears, dolphins, whales, big fish and little fish. • Move like a sea creature/ land animal • Create a story using puppets
<u>Health and wellbeing</u> P.E. Health Mental, emotional, social and physical wellbeing	<p>P.E</p> <ul style="list-style-type: none"> • Scottish dance • Ball skills <p>Active- Healthy Lifestyles</p> <ul style="list-style-type: none"> • Importance of being active • Becoming more active • Barriers to becoming active • Creating an “active” diary • Friendships • How to ask for help when feeling sad, angry or upset <p>Respected- Food and Health</p>

	<ul style="list-style-type: none"> • Trying and sharing new foods • Comparing food from different cultures • Prepare a healthy snack
<u>Homework</u>	<p>Reading books will be sent home for P1, P2 and some P3s. Please allow your child to read these books to you. Discuss the pictures/what has happened in the story. Point to tricky words.</p> <p>P1 sounds and words will be sent home to be kept in sound tub. Please practice these sounds and words at home. Try to make sentences, make 3 letter words with the sounds.</p> <p>P2 and 3 Have a spelling pattern every week. There will also be a sheet to reinforce the spelling rule. A numeracy sheet reinforcing what is being taught will also be sent home.</p> <p>Homework goes out on a Tuesday and should be returned on Monday.</p>
<u>NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.</u>	