



Arrochar Primary School Curriculum Bulletin Primary 6/7



TERM 1 2025 - 2026

This term Primary 6/7 will be working on the following themes and topics:

Curriculum Area

Languages
Literacy and English
Reading
Writing
Talking and Listening

Modern Languages

Spanish

Topic: Ancient Greeks

Reading skills will be developed through:

- Class novel: Wonder
- Individual reading: A.R. reading, Reading Box, websites related to the class topic

Writing skills will be developed through:

- Poster advertising a holiday in Greece - **Information**
- Create a travel itinerary for a family of 4 people travelling to Greece - **Information**
- Comic strips – a typical day for someone living in Ancient Greek times - **Imaginative**
- Description of one of the Ancient Greek Gods or Goddesses - **Imaginative**
- Description of one of the characters from a Greek myth e.g. Medusa - **Imaginative**
- Create a timeline to show significant events from Ancient Greek times to modern day - **Informative**
- Research, note taking and presentation e.g. PowerPoint, about the origins of the Olympic Games - **Informative**
- Famous Greeks: research, notetaking and presentation using Book Creator **Informative**
- Calligraphy: compare letters of the alphabet, English words derived from Greek words **Informative**
- Debate – TBC **Discursive**

Talking and listening skills will be developed through:

- P7 only: House Captain speeches planned and peer assessed.
- Current affairs news stories, children listen for the main points, take notes of the main points, then either use notes to create a text or use the notes for quiz questions.
- Children will pair up in maths and explain concepts to a partner, after planning their explanation, using bullet points.
- Children will discuss, in groups, the purpose and main points of their class novel.
- In groups, children will discuss literal, inferential and evaluative questions from their class novel.
- Children will prepare a debate of their own choosing, linked to the class topic.
- Children will be introduced to philosophy questions and participate in philosophy group discussion

Spelling:

- SWST lists, children's mistakes in their own writing and topic related words.

Spanish

- Children will be taught over a 6 week block:
- Greetings and Feelings, Numbers to 31, Days and Weather, Months and Birthdays, Colours, Family, Pets and Description plus embedded phonics throughout.

<u>Numeracy</u>	<p>Money</p> <p>Time</p> <p>Angles, symmetry, transformation</p> <p>Please see the planning part of your child's school diary for more detail.</p>
<u>Social Studies</u>	The Ancient Greeks: the children will compare and contrast a society from the past; and be able to discuss why people and events from a particular time in the past were important, placing them in a historical sequence.
<u>Technologies</u> <u>STEM</u>	<p>Children will create PowerPoints with text and pictures, using transitions; children will use Book Creator to present research; children will create digital posters; children will continue with coding skills using Micro bits, they will continue to create their own website.</p> <p>Children will create small scale temples; children will create two separate city states with city walls, own deity and temple.</p>
<u>Sciences</u>	<p><i>Tigtag Science programme:</i></p> <ul style="list-style-type: none"> • Minerals • Rocks • The Earth's Layers
<u>Religious and moral education</u> Judaism	<p>Judaism:</p> <ul style="list-style-type: none"> • Rosh Hashanah – two day Jewish New Year (September 15 – 17) • Yom Kippur (September 24 – 25) • Sukkot (September 29 – October 6)
<u>Expressive Arts</u> Art and design Music Drama	<ul style="list-style-type: none"> • Draw accurately and paint the flag of Greece • Printing: the Greek royal family • Draw and paint: the national costume of Greece; the national costume of Scotland (life size, in groups) • Clay: traditional Greek foods; sample some actual foods too • Clay: coil pot with an Ancient Greek design • Mask making: create theatre masks • Pencil sketch and shade: Greek hairstyles • Paint blowing: Medusa • Drawing and chalk: Greek gods and goddesses <p>Children will learn music and songs linked to their topic of the Ancient Greeks.</p> <p>Short improvisations linked to our Ancient Greek topic.</p>
<u>Health and wellbeing</u> P.E. Health	<p>PE</p> <ul style="list-style-type: none"> • Basketball and dodgeball skills <p>Health <u>Healthy</u></p>

<p>Mental, emotional, social and physical wellbeing</p>	<ul style="list-style-type: none"> • What is a balanced diet? • Food advertising. How does marketing influence our choices? • Apply knowledge of Eatwell Guide to evaluate own food and drink choices. • Understand information on food labels to inform choices. <p><u>Safe</u></p> <ul style="list-style-type: none"> • Learn to develop skills & make informed choices. • Begin to understand what is meant by peer pressure. • Identify impact of risk taking behaviours on life choices <p>PATHS Outdoor learning</p>
<p><u>Homework</u></p>	<p>Homework will be posted on Google Classroom, this will be revision/consolidation of work taught in class; either in spelling, numeracy or literacy.</p> <p>Children should be encouraged to read at home as much as they possibly can. The more they read with understanding, the higher their reading age will be raised.</p> <p>They can access their AR reading accounts at home which will allow them to sit a quiz on a finished book, which earns them points.</p> <p>The details of their logins are in the children's diaries.</p> <p>Parents can also check the ZPD level of any book using the following link: https://www.arbookfind.co.uk/default.aspx which will ensure your child is reading within their level.</p>
<p>NB: If there are any topics where you have knowledge, expertise or resources please contact the class teacher.</p>	