



Arrochar Primary School  
Curriculum Bulletin  
Primary 4/5



TERM 1 2025-26

This term Primary 4/5 will be working on the following themes and topics.

Curriculum Area	IDL Topic: The Romans												
<b><u>Languages</u></b> <b>Literacy and English</b> Reading Writing Talking and Listening <b>Modern Languages</b> French	<b>Reading</b> <ul style="list-style-type: none"><li>• IDL topic research</li><li>• IDL topic note making and organising</li><li>• Identifying and using the features of non-fiction books</li><li>• Using search engines effectively</li><li>• Reciprocal Reading with group novels</li><li>• AR Reading</li><li>• Book reviews</li></ul> <b>Writing</b> <u>Penguins</u> <ul style="list-style-type: none"><li>• IDL topic research</li><li>• Using a dictionary and sorting words alphabetically</li><li>• Using question marks and exclamation marks</li><li>• Editing my writing pieces following peer-assessment, self-assessment and teacher assessment.</li><li>• Sorting information into headings</li><li>• Note-taking</li><li>• Adding thoughts and feelings to personal writing</li><li>• Handwriting – beginning to join my handwriting.</li></ul> <u>Snow Leopards</u> <ul style="list-style-type: none"><li>• IDL topic research</li><li>• Using question marks, exclamation marks, commas and speech marks.</li><li>• Organising my writing into paragraphs</li><li>• Note taking</li><li>• Acknowledging my sources</li><li>• Describing settings and characters</li><li>• Handwriting – continuing to learn different types of joins.</li></ul> <b>Listening and Talking</b> <ul style="list-style-type: none"><li>• Reciprocal Reading (taking different roles within my reading group)</li><li>• IDL topic research</li><li>• IDL presentations</li><li>• Making notes as part of IDL activities</li><li>• Pupil Council Representative presentations</li><li>• Listening to speeches and voting for House Captains</li></ul>												
	<b>Spanish P5</b> <table><tr><td>• Greetings</td><td>• Weather</td><td>• Family</td></tr><tr><td>• Feelings</td><td>• Months of the year</td><td>• Pets</td></tr><tr><td>• Numbers to 31</td><td>• Birthdays</td><td>• Description</td></tr><tr><td>• Days of the week</td><td>• Colours</td><td>• Phonics</td></tr></table>	• Greetings	• Weather	• Family	• Feelings	• Months of the year	• Pets	• Numbers to 31	• Birthdays	• Description	• Days of the week	• Colours	• Phonics
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<b><u>Mathematics</u></b> Numbers, money and measure Shape, position and movement	<b><u>P4</u></b> Estimating and Rounding Place Value Patterns 2D and 3D Shapes	<b><u>P5</u></b> Estimating and Rounding Place Value Angles, Symmetry and Transformation
<b><u>Social Studies</u></b> People in society, economy and business	<b><u>The Romans</u></b> <ul style="list-style-type: none"> <li>• Rome and The Roman Empire</li> <li>• The Roman Army</li> <li>• The Romans in Britain</li> <li>• Roman Numerals</li> <li>• Roman Emperors</li> <li>• Roman Gods</li> <li>• Growing up in Ancient Rome</li> <li>• Gladiators</li> </ul>	
<b><u>Technologies</u></b> I.C.T Craft and Design	<ul style="list-style-type: none"> <li>• Research for Romans topic</li> <li>• Creating digital posters</li> <li>• Creating PowerPoints</li> <li>• Designing models</li> <li>• Preparing foods related to The Romans topic</li> </ul>	
<b><u>Sciences</u></b> Planet Earth Materials	<b><u>P4 – Tigtag Science programme:</u></b> <ul style="list-style-type: none"> <li>• What is everything made of?</li> <li>• Describing materials</li> <li>• Choosing suitable materials</li> <li>• Building a home</li> <li>• Our senses</li> </ul> <b><u>P5 - Tigtag Science programme:</u></b> <ul style="list-style-type: none"> <li>• Minerals</li> <li>• Rocks</li> <li>• The Earth's Layers</li> </ul>	
<b><u>Religious and Moral Education</u></b> Other World Religions and Beliefs	<b><u>P4 – Harvest</u></b> <ul style="list-style-type: none"> <li>• How Harvest is celebrated around the world.</li> </ul> <b><u>P4 and P5 - Judaism:</u></b> <ul style="list-style-type: none"> <li>• Rosh Hashanah – two day Jewish New Year (September 15 – 17)</li> <li>• Yom Kippur (September 24 – 25)</li> <li>• Sukkot (September 29 – October 6)</li> </ul>	
<b><u>Expressive Arts</u></b> Art and design Music Drama	Art: Creating a variety of types of artwork related to Romans topic. Music: Learning how to play the glockenspiel and recorder. Drama: Acting out scenes of battle and stories related to Romans topic	
<b><u>Health and wellbeing</u></b> P.E. & Health (Mental, emotional, social and physical wellbeing)	<b><u>P.E.</u></b> Basketball and Dodgeball  <b><u>Health and Wellbeing</u></b> -PATHS programme ( <b>P</b> romoting <b>A</b> lternative <b>T</b> hinking <b>S</b> trategies) to develop social and emotional learning skills  <u>Keeping Safe - Food and Health</u> -Understand the importance of cleanliness, hygiene and safety when preparing & storing food.  <u>Healthy – Physical Health</u> -Consolidate understanding around the positive relationship between health & activity. -Understand the importance of having a balance of activity & rest and sleep to maintain health. -Raise awareness of effects different substance have on the body (smoking).	

<b><u>Homework</u></b>	Weekly spelling and maths activities.
<b>NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.</b>	