



Arrochar Primary School  
Curriculum Bulletin  
Primary 1/2/3



TERM 1 2025-2026

This term Primary 1/2/3 will be working on the following themes and topics.

Curriculum Area	Topic : Our Community
<b>Languages</b> <b>Literacy and English</b> Reading Writing Talking and Listening <b>Modern Languages</b> French	<b>Reading-</b> <b>P1</b> <ul style="list-style-type: none"><li>• Rhymes</li><li>• Initial sounds</li><li>• Reading first words</li><li>• Reading book characters</li></ul> <b>P2</b> <ul style="list-style-type: none"><li>• Initial and final consonant blends</li><li>• Reading Oxford Reading Books at own stage.</li><li>• Reading frequently used words</li></ul> <b>P3</b> <ul style="list-style-type: none"><li>• Reading to find out information</li><li>• Reading Oxford Reading Tree Books at own stage</li><li>• Blue Box comprehension cards.</li><li>• Reading tricky words</li><li>• Accelerated Reading</li></ul> <b>Writing</b> <b>P1</b> <ul style="list-style-type: none"><li>• Writing letters correctly</li><li>• Drawing detailed drawings to tell a story.- Story scribed</li></ul> <b>P2</b> <ul style="list-style-type: none"><li>• Revision of correct letter formation</li><li>• Remember to use capital letters and full stops</li><li>• Sentence writing</li><li>• Writing about our community</li><li>• Fact files</li><li>• Spelling at own level</li></ul> <b>P3</b> <ul style="list-style-type: none"><li>• Revision of correct letter formation</li><li>• Beginning to join letters</li><li>• Spelling at own level</li><li>• Extending stories</li><li>• Sentence writing</li><li>• Writing about our community</li><li>• Spelling at own level</li><li>• Fact files</li><li>• Writing a letter</li></ul> <b>Talking and Listening</b> <ul style="list-style-type: none"><li>• Talking and listening to others.</li></ul>

	<ul style="list-style-type: none"> <li>• Listening to stories about where people live</li> <li>• Talk about characters.</li> <li>• Taking turns when talking.</li> <li>• Talk about own experiences</li> </ul> <b>French</b> <ul style="list-style-type: none"> <li>• Asking someone's name</li> <li>• Colours</li> <li>• Days of the week</li> <li>• Counting to 10</li> </ul>
<b><u>Mathematics</u></b> Numbers, money and measure Shape, position and movement	<b>2D and 3D shape.</b> <ul style="list-style-type: none"> <li>• Naming 2D shapes</li> <li>• Properties of 2D shapes (P2 and P3)</li> <li>• Creating pictures using 2D shapes</li> <li>• Creating patterns with 2D shapes.</li> <li>• Simple tessellation shapes (P3)</li> <li>• Naming 3D shapes</li> <li>• Properties of 3D shapes</li> <li>• Finding 2D and 3D in our environment</li> </ul> <b>P1</b> <ul style="list-style-type: none"> <li>• Recognising, and writing numbers to 10</li> <li>• Counting and ordering numbers to 10</li> <li>• Patterns</li> </ul> <b>P2</b> <ul style="list-style-type: none"> <li>• Number patterns</li> <li>• Number bonds within 20</li> <li>• Numbers to 100</li> <li>• Place Value -Tens and Units/ones</li> <li>• Estimating numbers</li> </ul> <b>P3</b> <ul style="list-style-type: none"> <li>• Number patterns</li> <li>• Revision of number bonds</li> <li>• Numbers to 999</li> <li>• Place Value- Tens, Units and Hundreds</li> <li>• Rounding numbers</li> <li>• Estimating numbers</li> </ul> Daily mental activities- tuff tray activities, number fans
<b><u>Social Studies</u></b> People, Place and Environment	<ul style="list-style-type: none"> <li>• Who is part of our school community?</li> <li>• Who helps us in school?</li> <li>• Our journey to school</li> <li>• Using Google Earth to show where we live</li> <li>• Simple maps</li> <li>• Maps of our area</li> <li>• Walks through our area</li> <li>• People in the community- fire service, ambulance, mountain rescue, café, hotel, shop, houses</li> <li>• Signs of Autumn</li> </ul>
<b><u>Technologies</u></b> Craft and Design I.C.T STEM	<ul style="list-style-type: none"> <li>• Taking pictures of the school and the local area with cameras and iPad.</li> <li>• Making images with pictures and texts using graphic applications</li> <li>• Recording a video using an iPad</li> <li>• Programming a BeeBot to move round a map of Arrochar or Tarbet.</li> </ul>

	<ul style="list-style-type: none"> <li>Constructing a using a variety of materials.</li> <li>Experimenting with materials to create strong houses.</li> <li>Using Google Earth to look at where we live</li> </ul>
<u><b>Sciences</b></u>	<b>Exploring Materials</b> <ul style="list-style-type: none"> <li>What is everything made of?</li> <li>Building on Earth</li> <li>Building houses</li> <li>Properties of materials</li> <li>Choosing suitable materials</li> </ul> <b>Living Things</b> <ul style="list-style-type: none"> <li>Our senses</li> </ul>
<u><b>Religious and moral education</b></u> Other World Religions and Beliefs	<ul style="list-style-type: none"> <li>Harvest celebrating where our food is from.</li> <li>How harvest is celebrated around the world</li> <li>Judaism: Rosh Hashanah – two day Jewish New Year</li> <li>Yom Kippur (September 24 – 25)</li> <li>Sukkot (September 29 – October 6)</li> </ul>
<u><b>Expressive Arts</b></u> Art and design Music Drama	<b>Art</b> <ul style="list-style-type: none"> <li>Painting autumn trees</li> <li>Creating a large map for wall</li> <li>Creating role play space</li> <li>Creating a village with large boxes</li> <li>Mixing colours</li> <li>Designing houses adding detail</li> <li>Pattern</li> <li>Pictures of people who help us</li> </ul> <b>Music</b> <ul style="list-style-type: none"> <li>Autumn songs</li> <li>Beat and rhythm</li> <li>Listening to Jolly phonics songs</li> </ul> <b>Drama</b> <ul style="list-style-type: none"> <li>Role play/imaginative play</li> </ul>
<u><b>Health and wellbeing</b></u> P.E. Health Mental, emotional, social and physical wellbeing	<b>P.E</b> <ul style="list-style-type: none"> <li>Games activities- spatial awareness</li> <li>Co-operation and competition</li> <li>Walking, running and skipping</li> </ul> <b>Feelings and Emotions</b> <ul style="list-style-type: none"> <li>Friendships</li> <li>kindness</li> </ul> <b>Safety</b> <ul style="list-style-type: none"> <li>Playing safely</li> <li>Travelling safely</li> </ul> <b>Healthy</b> <ul style="list-style-type: none"> <li>Healthy activities and routines</li> <li>People that help us stay healthy.</li> <li>How to ask for help when feeling sad, angry or upset</li> </ul>
<u><b>Homework</b></u>	Reading books will be sent home for P1, P2 and P3. Please allow your child

	to read these books to you. Discuss the pictures/what has happened in the story. Point to tricky words.
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	P1 sounds will be sent home to be kept in sound tub. Please practice these sounds at home. Put the sounds together to make words. Try to find things beginning with the sound with your child.
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<b>NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.</b>
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