

Arrochar Primary School
Curriculum Bulletin
Primary 6/ 7

TERM 4 2024 - 2025

This term Primary 6/7 will be working on the following themes and topics:

Curriculum Area	Topic: Global Goals; Sustainable cities and communities
Languages Literacy and English Reading Writing Talking and Listening Spelling	<p>Reading skills will be developed through:</p> <ul style="list-style-type: none"> Class novel- finishing Wonder; Individual reading: AR reading books; Reading Box; websites related to class topic. <p>Writing skills will be developed through:</p> <ul style="list-style-type: none"> Most writing will be based on transition: note taking, poetry about Moving On, creating Yearbooks (P6 only), transition creative writing piece (persuasive theme) Reflective writing around the residential trip to Edinburgh; completion of diaries. <p>Talking and listening:</p> <ul style="list-style-type: none"> Most talking and listening activities will be based around the Global Goals topic: Current affairs, presentations, debates, short dramas and podcast interviews. <p>Spelling:</p> <ul style="list-style-type: none"> Topic related words, Nessy spelling (for selected pupils) and continuation of core spelling programme. <p>Please see your child’s planning section in their diary for more detail</p>
Numeracy Number Revision Measurement	<p>Expressions and equations</p> <ul style="list-style-type: none"> Function machines <p>Patterns and Relationships</p> <ul style="list-style-type: none"> Complex sequences <p>Multiples, Factors and Primes</p> <ul style="list-style-type: none"> Relationships between multiplication and division <p>Order of operations</p> <ul style="list-style-type: none"> Understanding and using BODMAS <p>Revision</p> <ul style="list-style-type: none"> Revision of all outcomes taught this session <p>Measurement</p> <ul style="list-style-type: none"> Perimeter, area, composite shapes, volume, scales <p>Please see your child’s planning section in their diary for more detail.</p>

Social Studies Global Goals: Sustainable Cities and Communities	Pupils will become aware of all the global goals. They will be able to describe the processes of a natural disaster and discuss its impact on the people and the landscape. They will be able to discuss the impact of human activity and suggest ways that we can live in a more environmentally friendly way. They will consider the advantages and disadvantages of proposed land use development and the impact it can have on a community. They will be able to investigate how the needs of the local community are met.
Technologies STEM	P6: Creating the Yearbook for the P7 Leavers P6/7: Creating their own website STEM activities based around Global Goals topic
Sciences	Tigtag programme: Planet Earth – Beyond Our Solar System; The Sun As Our Main Source of Energy, Heat and Temperature; Heat Transfer; Water and Weather
Religious and moral education	Religious observations at this time of year: Shavuot (Jewish): Celebrated on June 2-3, this holiday commemorates the giving of the Torah at Mount Sinai. Pentecost (Christian): Observed on June 8, this day marks the descent of the Holy Spirit upon the apostles. Eid-ul-Adha (Islamic): June 6-7 is the Festival of Sacrifice, commemorating Ibrahim's willingness to sacrifice his son. Litha (Wiccan/Pagan): June 20 marks the summer solstice and midsummer
Expressive Arts Art and design Music Drama Dance	Art: Art created through music and sound (visiting group and Outdoor learning session); Music: Music and singing for the Leavers' service Drama: improvisations for the Leavers' service
Health and wellbeing P.E. Health Mental, emotional, social and physical wellbeing	PE: <ul style="list-style-type: none"> Cross country, practise for sports day (athletics) Netball and football skills (in preparation for the Christian Aid tournaments). Health: <ul style="list-style-type: none"> Level 1 bikeability session (P6/7) Level 2 bikeability session (P7 only) How physical activity impacts lifestyle, mental health, social wellbeing; Strategies to promote relaxation; benefits of sleep and rest on mental wellbeing. Hygiene in the kitchen; safe knife skills (sandwich or wrap creation) Pregnancy and birth (P7 only) What is consent? Physical abuse Sexual abuse Residential trip <ul style="list-style-type: none"> Organising yourself Maintaining good hygiene Making safe decisions Changing behaviour according to different situations/places Making good decisions with meals and food

<u>Homework</u>	<p>Homework will be posted on Google classroom, this will be revision/consolidation of work taught in class; either in spelling, numeracy or literacy.</p> <p>Children should be encouraged to read at home as much as they possibly can. The more they read with understanding, the higher their reading age will be raised.</p> <p>They can access their AR reading accounts at home which will allow them to sit a quiz on a finished book, which earns them points.</p> <p>The details of their logins are in the children's diaries.</p> <p>Parents can also check the ZPD level of any book using the following link: https://www.arbookfind.co.uk/default.aspx which will ensure your child is reading within their level.</p>
NB: If there are any topics where you have knowledge, expertise or resources please contact the class teacher.	