



Arrochar Primary School
Curriculum Bulletin
Primary 4/5

TERM 4 2024-25

This term Primary 4/5 will be working on the following themes and topics.

Curriculum Area	Topic	
<u>Languages</u> Literacy and English Reading Writing Talking and Listening Modern Languages Arabic	P4 <u>Reading</u> <ul style="list-style-type: none">• AR reading• Blue box- comprehension cards• Inferences• Different types of reading materials• My reading preferences• Consolidation work <u>Writing</u> <ul style="list-style-type: none">• Topic writing• Writing for different audiences• Taking risks with writing.• Sharing my ideas for writing	P5 <u>Reading</u> <ul style="list-style-type: none">• AR reading.• Green/Blue box – comprehension cards• Making connections to other authors, books and perspectives• Consolidation work <u>Writing</u> <ul style="list-style-type: none">• Topic writing• Writing for different audiences• Taking risks with writing• Sharing my ideas for writing
	<u>Talking & Listening</u> <ul style="list-style-type: none">• Sharing opinions• Literal, inferential and evaluative questions.	
	<u>Languages</u> We will be learning some words/phrases from African languages.	
<u>Mathematics</u> Numbers, money and measure Shape, position and movement	P4 <ul style="list-style-type: none">• Number and Number Processes – counting in chunks, partitioning and carrying, doubling, word problems.• Money – identifying coins and notes, making totals up to £20, recording amounts accurately, working out change, using cards and digital technology.• Data and Analysis – collect, organise, display and interpret information using bar graphs, tables, diagrams and charts.• Chance and Uncertainty – represent chance or likelihood of events on a number line.	P5 <ul style="list-style-type: none">• Number and Number Processes – negative numbers• Money – money calculations using the four operations, using a budget, determining the most cost effective offers, understanding profit and loss.• Measurement – using appropriate tools and units for different sized objects, converting values such km into m, kg into g, cm into mm etc., calculating perimeters, areas of squares and rectangles, measuring the volume of a range of containers using water.
	<u>Social Studies</u> People in society, economy and business	<u>Africa</u> <ul style="list-style-type: none">• Countries within Africa• Weather and climate• Animals in Africa• Significant People <ul style="list-style-type: none">• Lifestyles• Fair Trade• African Traditions• Languages• Music and Dance

<u>Technologies</u> I.C.T Craft and Design	<ul style="list-style-type: none"> • IDL topic research • Preparing African food • Using different materials for artwork • Creating models • The impact of Fair Trade foods
<u>Sciences</u> Planet Earth Materials	<u>P4</u> <ul style="list-style-type: none"> • Reducing the spread of disease • Diet and exercise
	<u>P5</u> <ul style="list-style-type: none"> • Tigtag programme: Planet Earth – Beyond Our Solar System; The Sun As Our Main Source of Energy, Heat and Temperature; Heat Transfer; Water and Weather
<u>Religious and Moral Education</u> Other World Religions and Beliefs	<div> <div> <u>P4</u> <ul style="list-style-type: none"> • Ceremonies - welcoming a baby. weddings, naming ceremonies, graduations </div> <div> <u>P5</u> <ul style="list-style-type: none"> • Shavuot (Jewish) • Pentecost (Christian) • Eid-ul-Adha (Islamic) • Litha (Wiccan/Pagan) </div> </div>
<u>Expressive Arts</u> Art and design Music Drama	Art: Using different materials for artwork, African artwork, Esther Mahlangu Music: Leavers' Assembly songs, recorder, African music Drama: Improvisation Dance: African dance
<u>Health and wellbeing</u> P.E. & Health (Mental, emotional, social and physical wellbeing)	Monday P.E – Rounders and Sports Day preparation with Mrs Hendry Tuesday P.E – Athletics, Football and Tennis with Ms Wells <u>Health and Wellbeing</u> <ul style="list-style-type: none"> • PATHS - Friendships, people's similarities and differences • Personal goals, giving and receiving feedback
<u>Homework</u>	Weekly spelling and maths activities.
NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.	