

Arrochar Primary School
Curriculum Bulletin
Primary 1/2/3

TERM 4 2024/25

This term Primary 1/2/3 will be working on the following themes and topics.

Curriculum Area	Topic-Pets
<u>Languages</u> Literacy and English Reading Writing Talking and Listening Modern Languages French	Reading: P1 Phonics Class reading books at own level with follow up activities for each book. CVC and CCVC words Using books to find information P2 Reading books at own stage with follow up activities for each book. Using books to find information. P3 Group reading book with comprehension activities Finding information from fact books about topic Accelerated reading Blue Box comprehension cards. Writing: Activities at each stages level. <ul style="list-style-type: none"> • Story writing- about pets and animals • Write animal sensory poems/ acrostic poems • Create a factfile about a pet P1- Capital letters, full stops, finger spaces. P2- Capital letters, full stops, spaces between words, adjectives P3- Speech marks, adjectives, connectives, expanding sentences. P2/3 Spelling at own stage Talking and Listening: Talking about what has been learnt in topic Talking about how you feel. Listening to information about topic. French Pets
<u>Mathematics</u> Numbers, money and measure Shape, position and movement	P1 Number to 20 counting forwards and backwards. Number stories to 20 Subtraction Finding half P2 Subtraction Fractions -halves and quarters Division- sharing between 2, 3 or 4. P3 Division Fractions- quarters, fifths and tenths Revision of all number operations Sumdog

	<p>Money-</p> <ul style="list-style-type: none"> Identify coins and notes adding and subtraction of money giving change <p>Handling data-</p> <ul style="list-style-type: none"> Creating surveys, graphs, charts relating to topic work – organising data. Pictographs and bar graphs. Using various materials to display results. Carry out surveys by asking family. Create a big survey using Google classroom.
<p><u>Social Studies</u> People, Place and Environment</p>	<p>Pets</p> <ul style="list-style-type: none"> Favourite pets Domestic animals/wild animals Facts about: dogs/ cats/hamsters/rabbits/reptiles/fish/budgies and parrots. How do we look after each pet Pet shops Vets- what do they do?(role play area) Children do a personal project about a pet they are interested in. Pets that can help us- guide dogs, therapy pets
<p><u>Technologies</u> Craft and Design I.C.T</p>	<ul style="list-style-type: none"> Make a home for your pet. Create a pet toy for your pet to play with
<p><u>Sciences</u> Biological Systems</p>	<ul style="list-style-type: none"> Reducing the spread of disease Diet and exercise
<p><u>Religious and moral education</u></p>	<p>Celebrations around the world</p> <ul style="list-style-type: none"> Welcoming a baby
<p><u>Expressive Arts</u> Art and design Music Drama</p>	<p>Art</p> <ul style="list-style-type: none"> Animal art Animal patterns Paintings of pets <p>Music</p> <ul style="list-style-type: none"> Listen to carnival of the animals Keeping a beat to a tune using the boom whackers Songs- Mr Golden Sun Magic Penny <p>Drama</p> <ul style="list-style-type: none"> Role playing at the vets Puppet shows about animals
<p><u>Health and wellbeing</u> P.E. Health Mental, emotional, social and physical wellbeing</p>	<p><u>Responsible- Healthy Lifestyles</u></p> <ul style="list-style-type: none"> Role models Our community- what is healthy/unhealthy rights and responsibilities in school and the community <p><u>Included: food and Health</u> I can:</p> <ul style="list-style-type: none"> Mealtimes Manners and social skills New food experiences Plan and prepare a healthy snack

<u>Homework</u>	P1 Reading P2 Reading, spelling with follow up activity and numeracy sheet(if required) P3 Reading , spelling with a follow up activity and numeracy (if required).
NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.	