

**Arrochar Primary School
Curriculum Bulletin
Primary 6/ 7**

TERM 3 2024 - 2025

This term Primary 6/7 will be working on the following themes and topics:

Curriculum Area	Topic: Scottish government and parliament
<p><u>Languages</u> Literacy and English Reading Writing Talking and Listening</p> <p>Modern Languages Arabic</p>	<p><i>Reading skills will be developed through:</i></p> <ul style="list-style-type: none"> Class novel- The Final year; Individual reading: AR reading books; Reading Box; websites related to class topic, Robert Burns (Choice of Burns' poetry)) <p><i>Writing skills will be developed through:</i> All writing will be topic based:</p> <ul style="list-style-type: none"> Edinburgh/Government topic: creating own manifestos; preparing debates; creating own political parties – campaign leaflets, ballot papers – leading to a school vote for a Class Minister, news reports, fact files, quiz cards, Imaginary pieces will be topic based e.g. if I could change one thing in the world <p><i>Talking and listening:</i></p> <ul style="list-style-type: none"> Current affairs, presentations and debates, school referendum, Burns' poetry recitals <p><i>Spelling:</i></p> <ul style="list-style-type: none"> Topic related words, Nesy spelling (for selected pupils) and continuation of core spelling programme. <p><i>Arabic:</i> Weekly class lesson (online with an Arabic teacher).</p>
<p><u>Numeracy</u> Time</p> <p>Revision</p> <p>Problem solving</p> <p>Number</p> <p>Fractions, Decimal Fractions and Percentages</p>	<p>Time: Please see your child's planning section in their diary for more detail.</p> <p>Revision: All times tables</p> <p>Problem solving: Final set of problems from the Mathematical Challenge, using a variety of strategies. All other pupils: Strategies: Guess, check and improve; Act it out</p> <p>Number: Negative numbers – ordering, adding and subtracting</p> <p>Fractions, Decimal fractions and percentages</p> <p>Please see your child's planning section in their diary for more detail.</p>

<u>Social Studies</u>	<p>Scottish Parliament and Edinburgh topic: The children will be able to describe the main features of democracy and discuss the rights and responsibilities of citizens in Scotland. They will investigate the features of an election and the work of a representative at a local, national or European level (to begin to understand how a democracy works.) The children will investigate how the needs of a group in their local community are supported.</p> <p>While learning about the history of Edinburgh the children will discover how past events or actions of individuals or groups have shaped Scottish society. They will compare and contrast Edinburgh in the past to society in the present day and contribute to a discussion about similarities and differences.</p>
<u>Technologies</u> <u>STEM</u>	<p>Developing Power point skills, display using Pic collage; Book Creator app to display topic research findings.</p> <p>Internet Safety session with PC Drew – P6 only</p> <p>Stem activities will be linked to the one of the science topics (choosing suitable materials). The children will challenged to design political party rosettes, campaign flags and an idea of their own choosing.</p>
<u>Sciences</u>	<p><i>Tigtag programme:</i> What is a mixture; separation by sieving and filtration; other means of separation; properties of materials; choosing suitable materials; white light.</p>
<u>Religious and moral education</u>	<p>Islam: Ramadan Christianity: Passover Meal, Moses</p>
<u>Expressive Arts</u> Art and design Music Drama	<p>Art: Government and parliament topic: batik (own political party logo); printing (political party leaders); marbling; sketching and shading (To A Louse and Red, Red Rose);, buildings and landmarks in Edinburgh; polystyrene printing of The Scottish parliament and Bute House Music: Music and singing related to topic and Robert Burns Drama: Performance of Burns’ poetry; short improvisations linked to aspects of government and parliament.</p>
<u>Health and wellbeing</u> P.E. Health Mental, emotional, social and physical wellbeing	<p>PE: Dance, football with Ms Wells Health – Feeling safe; Protection from abuse; Revision of puberty; Friendship; Stereotypes and equality Peer Mediation training – implement training in the playground during breaks (on a rota system for those who want to be involved). Outdoor Learning will continue every fortnight with Stanley. Forestry award will be completed over a 5 week block, with Helen.</p>
<u>Homework</u>	<p>Homework will be posted on Google classroom, this will be revision/consolidation of work taught in class; either in spelling, numeracy or literacy. Children should be encouraged to read at home as much as they possibly can. The more they read with understanding, the higher their reading age will be raised. They can access their AR reading accounts at home which will allow them to sit a quiz on a finished book, which earns them points. The details of their logins are in the children’s diaries. Parents can also check the ZPD level of any book using the following link: https://www.arbookfind.co.uk/default.aspx which will ensure your child is reading within their level.</p>
<p>NB: If there are any topics where you have knowledge, expertise or resources please contact the class teacher.</p>	

