

## Arrochar Primary School Curriculum Bulletin Primary 6/ 7

## TERM 2 2024 - 2025

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Curriculum Area	Topic: Business Enterprise	
Languages Literacy and English Reading Writing Talking and Listening	<ul> <li>Reading:         <ul> <li>Class novel – The Final Year</li> <li>Individual reading: AR books, Reading Box, websites related to class topic (e.g. well known entrepreneurs).</li> </ul> </li> <li>Writing:         <ul> <li>All writing will be topic based: market research (creating a questionnaire); completing a job application; email – keeping stakeholders informed; taking minutes in meetings; creating agendas; designing adverts; creating order forms; create planning charts with clear deadlines; layout of a letter, including appropriate formal words to use.</li> <li>Imaginary pieces will be based around Christmas and Hallowe'en</li> </ul> </li> </ul>	
	<ul> <li>Talking and listening:</li> <li>Current affairs, topic videos, presentations and debates.</li> <li>Spelling:</li> </ul>	
Modern Languages	Topic related words, Nessy spelling; and continuation of core spelling programme.	
French	The French online lessons will continue on a weekly basis. Months of the year; Birthdays; Colours; Family; Pets; Description; Phonics.	
<u>Numeracy</u>	Numeracy outcomes will be linked to the class topic: Business Enterprise within the topics of Number, Money and Data Analysis.	
	For more detail for each group see inside the back of your child's diary.	
	The children who are participating in the Maths Challenge this year will complete set 2 of the problems	
	Whole class strategies: Look for a pattern; Work Backwards	
	Please see your child's numeracy planning section in their diary for more detail.	
<u>Social Studies</u>	Business Enterprise will be the main focus: by experiencing the setting up and running of a business the children will collaborate in making choices related to the different roles and responsibilities and evaluate their success.  Virgin Money will lend each child £5 to start their business. The children can choose to work individually or as part of a team. The aim is to make as much profit as they can.	
ICT/Technologies	Design a logo for P6/7 Enterprise company; Design posters to market Enterprise company; Create marketing video adverts for Enterprise company; Create catalogue of goods for sale; Keep a spreadsheet of orders; Keep a record of money coming in and money going out.	
STEM	STEM Tbc - depending on children's choice of Enterprise	
<u>OTEM</u>	Hallowe'en enquiry: origami bats, painted stones, tissue paper jars, clay pumpkins, face painting designs.  Christmas: Props and backdrops for the performance of Bah Humbug!	

Sciences	Tigtag programme:  Forces, Electricity, Waves  Properties of materials
	<ul> <li>Choosing suitable materials</li> <li>Storing energy</li> <li>What is light?</li> <li>Reflections</li> </ul>
	<ul> <li>Shadows</li> <li>The Sun as a light source</li> </ul>
Religious and moral education	Christianity: Christmas customs around the world.
Expressive Arts	<b>Art:</b> Depending on the choice of business for the enterprise topic, art activities will be planned accordingly.
	1. Hallowe'en: see Hallowe'en enquiry (above)
	<ol><li>Set design: P5-7 will be performing Bah Humbug! They will produce backdrops and props.</li></ol>
	3. Jackie Baillie Christmas card competition (P7)
	4. Winter Festival penguin design (P6/7)
	Music: Christmas songs leading to our Christmas performance
	<i>Drama:</i> Acting parts for Bah Humbug!
	Dance: Country dancing
Health and wellbeing P.E. Health Mental, emotional, social and physical wellbeing	P.E. With Ms Wells Monday: Gymnastics/dance Tuesday: Badminton/dance Health: Peer Mediation training will continue Skills for work and life through our Enterprise topic Outdoor Learning: programme with Stanley will continue, to support mental health.
<u>Homework</u>	Homework will be posted on Google classroom, this will be revision/consolidation of work taught in class; either in spelling, numeracy or literacy.  Children should be encouraged to read at home as much as they possibly can. The more they read with understanding, the higher their reading age will be raised.  They can access their AR reading accounts at home which will allow them to sit a quiz on a finished book, which earns them points.  The details of their logins are in the children's diaries.  Parents can also check the ZPD level of any book using the following link: <a href="https://www.arbookfind.co.uk/default.aspx">https://www.arbookfind.co.uk/default.aspx</a> which will ensure your child is reading within their level.
NB: If there are any topics class teacher.	s where you have knowledge, expertise or resources please contact the