



Arrochar Primary School

Curriculum Bulletin

Primary 6/ 7

TERM 1 2024 - 2025

This term Primary 6/7 will be working on the following themes and topics:

Curriculum Area	Topic: World War 2
Languages Literacy and English Reading Writing Talking and Listening Modern Languages French	<p>Reading skills will be developed through:</p> <ul style="list-style-type: none">Class novel- The Boy At The Back Of The Class; Individual reading: AR reading books; Reading Box; websites related to class topic. <p>Writing skills will be developed through:</p> <ul style="list-style-type: none">All writing will be topic based:WW2 topic: All writing will be topic based: letters from evacuees, diary entries, poems, news reports, script writing, debates and presentations. <p>Talking and listening:</p> <ul style="list-style-type: none">Current affairs, presentations and debates, <p>Spelling:</p> <ul style="list-style-type: none">Topic related words, Nessler spelling (for selected pupils) and continuation of core spelling programme. <p>French: Talking about myself; my family; pets; and famous people.</p>
Numeracy	<ul style="list-style-type: none">Estimation and RoundingNumber and number processesAngles, Symmetry and Transformation2D shapes and 3D objects <p>Please see your child's numeracy planning section in their diary for more detail.</p>
Social Studies	<p>World War 2</p> <p>World war 2 will be studied as a class topic. The children will be able to discuss why people and events from this time were important, and place them in a historical sequence. They will gather and use information about forms of discrimination against people in society and consider the impact this had in people's lives.</p>
STEM	<ul style="list-style-type: none">Children will create small scale models of the attic and the people who were with Ann Frank when they hid from the NazisChildren will create model Anderson shelters from junk materials.Children will create Morrison shelters from tables in the classroom and spend time there while an air raid takes place until the siren indicates the bombing has passed. Afterwards they will evaluate their shelter and how it could be made more comfortable. <p>Children will create models of the planes used during WW2</p>

<u>Technologies</u>	ICT/Technology <ul style="list-style-type: none"> Children will digitally create their own WW2 rooms, using Google slides. Research: <p>How did people protect themselves during the war (shelters, gas masks, evacuation, black outs).</p> <p>Children will be given one aspect from this section to research as homework and create a presentation to be shown to the rest of the class.</p> <ul style="list-style-type: none"> Children will research and create a PowerPoint to explain what D-Day was. Children will develop their coding skills using micro bits
<u>Sciences</u>	<i>Tigttag programme:</i> <ul style="list-style-type: none"> Micro-organisms Cells Reducing the spread of disease
<u>Religious and moral education</u>	<p>Judaism: Beliefs and culture</p>
<u>Expressive Arts</u>	<p>Art: Printing, sketching, collage, model making, clay, painting – all media will be used in tasks related to the class topic of WW2 – Pearl Harbour, food rations, propaganda posters, planes, identity cards, shelters, evacuees’ suitcases, world leaders.</p> <p>Music and singing linked to our health topic (Smoke Free Me); popular songs during WW2</p> <p>Drama: Short improvisations linked to aspects of WW2</p>
<u>Health and wellbeing</u> P.E. Health Mental, emotional, social and physical wellbeing	<p>P.E. With Ms Wells</p> <p>Monday: Hockey</p> <p>Tuesday: Dodgeball</p> <p>Health: Smoke Free Me programme</p> <p>PATHS programme to support emotional wellbeing</p> <p>Peer Mediation training : introduction or revision to the skills needed to be a peer mediator</p> <p>Outdoor Learning will continue every week with Stanley.</p>
<u>Homework</u>	<p>Homework will be posted on Google classroom, this will be revision/consolidation of work taught in class; either in spelling, numeracy or literacy.</p> <p>Children should be encouraged to read at home as much as they possibly can. The more they read with understanding, the higher their reading age will be raised.</p> <p>They can access their AR reading accounts at home which will allow them to sit a quiz on a finished book, which earns them points.</p> <p>The details of their logins are in the children’s diaries.</p> <p>Parents can also check the ZPD level of any book using the following link: https://www.arbookfind.co.uk/default.aspx which will ensure your child is reading within their level.</p>
NB: If there are any topics where you have knowledge, expertise or resources please contact the class teacher.	