

## Arrochar Primary School Curriculum Bulletin

Primary 1/2/3

## TERM 2 2024-2025

This term Primary 1/2/3 will be working on the following themes and topics.			
Curriculum Area	Topic : Space		
Languages Literacy and English Reading Writing Talking and Listening Modern Languages French	<ul> <li>Reading- P1 <ul> <li>Initial sounds</li> <li>Sounding/reading and spelling CVC words.</li> <li>Read sight words for reading books.</li> <li>Retell stories</li> <li>Reading for enjoyment books from class book corner.</li> <li>Reading Oxford Reading Tree books at own stage.</li> </ul> </li> </ul>		
	<ul> <li>P2 <ul> <li>Initial and final consonant blends revision</li> <li>Reading Oxford Reading Books at own stage.</li> <li>Retell stories that have been read in own words</li> <li>Reading for enjoyment books from class book corner.</li> </ul> </li> <li>P3 <ul> <li>Reading Oxford Reading Tree books at own stage</li> <li>Reading for information about the topic</li> <li>Retell stories</li> <li>Read for enjoyment</li> <li>Blue Box cards when ready.</li> </ul> </li> <li>Writing letters correctly</li> <li>Spelling CVC</li> <li>Writing a sentence with a word bank</li> <li>Writing a letter to Santa</li> <li>Writing using pictures about a magic toy shop.</li> <li>Create a poster about an astronaut</li> <li>Write a description of an alien (scribed by teacher)</li> <li>Write a diary for the elf.</li> </ul>		
	<ul> <li>Remember to use capital letters and full stops</li> <li>Extending stories</li> <li>Using alliteration when describing an alien</li> <li>Writing a letter to Santa</li> <li>Writing a story about an alien adventure</li> <li>Create a fact file about a planet</li> <li>Write a description of an alien.</li> <li>Research space travel.</li> <li>Write a diary entry about going into space</li> <li>Spelling common words</li> <li>Write a diary for the visiting elf</li> </ul>		

	Talking and Listening
	Talking and listening to others.
	<ul> <li>Listening to the stories</li> </ul>
	<ul> <li>Talk about the characters.</li> </ul>
	<ul> <li>Taking turns when talking.</li> <li>French</li> </ul>
	Days of the week and months of the year
	• Weather
	<ul> <li>Asking someone's age and replying to the question.</li> </ul>
	• Christmas
Mathematics	Shape.
Numbers, money and	<ul> <li>Naming 2D and 3D shapes</li> </ul>
measure	<ul> <li>Properties of 3D shapes (P2/3)</li> </ul>
Shape, position and	<ul> <li>Creating rockets/space stations with 3D shapes</li> </ul>
movement	<ul> <li>Creating patterns with 2D and 3D shapes.</li> </ul>
	<ul> <li>Recognising shapes that tile</li> </ul>
	<ul> <li>Creating shape pictures/tiling</li> </ul>
	<ul> <li>Symmetry- completing a symmetrical picture at own level</li> </ul>
	<ul> <li>Finding a line of symmetry</li> </ul>
	P1
	<ul> <li>Counting and ordering numbers to 20</li> </ul>
	• Adding numbers to 10
	Numbers before and after.
	One more than
	P2
	• Counting in 2s, 5s and 10s
	<ul> <li>Quick recall of addition facts within 20.</li> </ul>
	Using a number line
	<ul> <li>Adding tens to a single digit</li> </ul>
	P3
	<ul> <li>Strategies for addition</li> </ul>
	<ul> <li>Strategies for addition</li> <li>Adding numbers to 100</li> </ul>
	Adding numbers to 100
	Adding 2 tens numbers bridging the 10 eg 25+37
	Using a number line
	Daily mental activities- tuff tray activities, number fans
Social Studies	Researching planets
People, Place and	History of Space Travel
Environment	Constellations
	<ul> <li>Life on the International Space Station</li> </ul>
	<ul> <li>Famous astronauts</li> </ul>
	<ul> <li>Skills needed to become an astronaut</li> </ul>
	<ul> <li>Identify countries that calchrate Christman</li> </ul>
	<ul> <li>Identify countries that celebrate Christmas.</li> <li>How is Christmas celebrated differently in other countries?</li> </ul>
	How is Christmas celebrated differently in other countries?

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<u>Technologies</u>	- Watch a vistual town of the Test second Const. Const.
Craft and Design	Watch a virtual tour of the International Space Station
I.C.T	Create a video of space puppet show
	<ul> <li>Search the internet using iPad to find images of</li> </ul>
	astronauts/galaxies/space station
	<ul> <li>Create a space station and create characters for it</li> </ul>
STEM	<ul> <li>Design a stomp rocket with a partner</li> </ul>
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<u>Sciences</u>	The Sun and Moon
Planet Earth	The solar system
Planet Earth	Observing the moon and the sun
	• Shadows
	The sun as a light source
<u>Religious and moral</u>	Christmas around the world
<u>education</u>	• The Christmas story
Other World Religions and	
Beliefs	
Expressive Arts	Art
Art and design	Collage pictures of planets
Music	• Design a space suit
Drama	<ul> <li>Paintings of aliens</li> </ul>
	• Elf pictures
	<ul> <li>Design and make a finger puppet</li> </ul>
	Christmas craft
	Christmas cards
	Music
	<ul> <li>Listen to excerpts of The Planets by Holst</li> </ul>
	• Sing songs about space
	Beat and rhythm to Christmas songs
	• Listening to Jolly phonics songs
	<ul> <li>Sing the songs from Whoops a Daisy Angel</li> </ul>
	Drama
	<ul> <li>Role play/imaginative play (space station)</li> </ul>
	<ul> <li>Act out the Nativity</li> </ul>
<u>Health and wellbeing</u>	P.E
P.E.	Gymnastics
Health	• Dance
Mental, emotional, social	• Yoga
and physical wellbeing	
	Achieving
	Understand that physical activity develops fitness
	Practise skills to make my performance better
	Give examples of different ways to improve my fitness
	Engage actively in a variety of activities and games
	Nurtured
	Why family and friends are important
	Describe the qualities of a good friend.

Homework	<b>P1</b> sounds will be sent home to be kept in sound tub. Please practice these
	sounds at home. Put the sounds together to make words. Try to find
	things beginning with the sound with your child. I will also send home
	sight words for the reading book. A reading book with some of these
	words will be sent home for your child to read to you. Please talk to your
	child about what they have read, the pictures in the book and the
	characters. We will take a few days to read each book as there will be
	discussions and follow activities about the story to be completed in school.
	<b>P2 and P3</b> -Each child has a reading book at their own stage. Children
	should read their book at home. Please discuss the book with your child.
	Each Monday, children have spelling at their own level to practise. A
	spelling check-up will be completed on Friday. There may also be a short
	follow up activity using the spelling words. A numeracy homework sheet
	will also be sent home relating to what is being learned in school.
	Everyone has the Sumdog code on their homework folders. Children should
	use Sumdog at least once a week at home.
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NB. If there are any	topics where you have knowledge, expertise or resources please contact class
teacher.	topics where you have knowledge, expertise of resources please contact class