



Arrochar Primary School  
Curriculum Bulletin  
Primary 1/2/3

TERM 1 2024-2025

This term Primary 1/2/3 will be working on the following themes and topics.

Curriculum Area	Topic : Pirates
<b>Languages</b> <b>Literacy and English</b> Reading Writing Talking and Listening <b>Modern Languages</b> French	<b>Reading-</b> <b>P1</b> <ul style="list-style-type: none"><li>• Rhymes</li><li>• Initial sounds</li><li>• Reading first words</li><li>• Reading book characters</li></ul> <b>P2</b> <ul style="list-style-type: none"><li>• Initial and final consonant blends revision</li><li>• Reading Oxford Reading Books at own stage</li><li>• Reading frequently used words</li></ul> <b>P3</b> <ul style="list-style-type: none"><li>• Reading to find out information</li><li>• Reading Oxford Reading Tree Books or short novels at own stage</li><li>• Accelerated Reading</li><li>• Blue Box comprehension cards</li><li>• Reading tricky words</li></ul> <b>Writing</b> <b>P1</b> <ul style="list-style-type: none"><li>• Writing patterns</li><li>• Pencil control</li><li>• Drawing detailed drawings to tell a story- story scribed</li><li>• Wanted posters</li></ul> <b>P2</b> <ul style="list-style-type: none"><li>• Revision of correct letter formation</li><li>• Remember to use capital letters and full stops</li><li>• Sentence writing</li><li>• Writing about Pirates</li><li>• Spelling at own level</li><li>• Wanted posters</li></ul> <b>P3</b> <ul style="list-style-type: none"><li>• Revision of correct letter formation</li><li>• Beginning to join letters</li><li>• Spelling at own level</li><li>• Extending stories</li><li>• Sentence writing</li><li>• Writing about Pirates</li><li>• Spelling at own level</li><li>• Factfiles</li><li>• Wanted posters</li></ul>

	<p><b>Talking and Listening</b></p> <ul style="list-style-type: none"> <li>• Talking and listening to others</li> <li>• Listening to stories about pirates</li> <li>• Talk about characters</li> <li>• Taking turns when talking</li> <li>• Talk about own experiences</li> </ul> <p><b>French</b></p> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Asking someone's name</li> <li>• Colours</li> <li>• Days of the week</li> <li>• Pets</li> <li>• Counting to 10</li> </ul>
<p><b><u>Mathematics</u></b></p> <p>Numbers, money and measure</p> <p>Shape, position and movement</p>	<p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Name and sequence the days and months of the year</li> <li>• Using a calendar (P2 and P3)</li> <li>• Ways of measuring time</li> <li>• Using a timer- digital, stopwatch, sand timer</li> <li>• Reading times on a digital and analogue clock: P1- o'clock: P2- o'clock, half past and quarter past; P3-O'clock, half past, quarter to and quarter past also times past and to the hour.</li> </ul> <p><b>Angles and grid references</b></p> <ul style="list-style-type: none"> <li>• Use positional language-up, down, forwards, backwards and give instructions to find an object using this language.</li> <li>• Recognise right angles and find them in the environment (P3)</li> <li>• Give and understand instructions- full turn, half turn, quarter turn, clockwise and anti-clockwise(P3)</li> </ul> <p><b>P1</b></p> <ul style="list-style-type: none"> <li>• Recognising and writing numbers to 10</li> <li>• Counting and ordering numbers to 10</li> <li>• Patterns</li> </ul> <p><b>P2</b></p> <ul style="list-style-type: none"> <li>• Number patterns</li> <li>• Rounding numbers to the nearest 10</li> <li>• Numbers to 100</li> <li>• Place Value -Tens and Units/ones</li> <li>• Estimating numbers</li> </ul> <p><b>P3</b></p> <ul style="list-style-type: none"> <li>• Number patterns</li> <li>• Revision of number bonds</li> <li>• Numbers to 999</li> <li>• Place Value- Tens, Units and Hundreds</li> <li>• Rounding numbers</li> <li>• Estimating numbers</li> </ul> <p>Daily mental activities- tuff tray activities, number fans</p>
<p><b><u>Social Studies</u></b></p> <p>People, Place and Environment</p>	<ul style="list-style-type: none"> <li>• What jobs did pirates have on the ship?</li> <li>• Researching pirates.</li> <li>• Ships</li> <li>• Pirate factfiles</li> <li>• Where did Pirates travel to (using google earth)</li> <li>• Points of a compass</li> </ul>

	<ul style="list-style-type: none"> <li>• Simple maps and treasure maps</li> <li>• Signs of Autumn</li> </ul>
<b><u>Technologies</u></b> Craft and Design I.C.T STEM	<ul style="list-style-type: none"> <li>• Taking pictures of the school and the local area with cameras and ipads.</li> <li>• Making images with pictures and texts using graphic applications</li> <li>• Recording a video using an ipad</li> <li>• Programming a BeeBot to move round a treasure map.</li> <li>• Constructing a pirate ship using a variety of materials.</li> <li>• Creating PowerPoint about pirates</li> <li>• Experimenting with materials to make a boat that floats.</li> </ul>
<b><u>Sciences</u></b>	<ul style="list-style-type: none"> <li>• <b>Planet Earth</b></li> <li>• Water</li> <li>• Dissolving and evaporation</li> <li>• Changes of state-ice, melting, solid, liquid and gas</li> </ul>
<b><u>Religious and moral education</u></b> Other World Religions and Beliefs	Places of Worship Harvest Festival- celebrating where our food comes from
<b><u>Expressive Arts</u></b> Art and design Music Drama	<b>Art</b> <ul style="list-style-type: none"> <li>• Painting autumn trees</li> <li>• Treasure maps</li> <li>• Mixed Media Pirate ships</li> <li>• Large Pirate ship frieze</li> <li>• Creating treasure islands</li> </ul> <b>Music</b> <ul style="list-style-type: none"> <li>• Autumn songs</li> <li>• Pirate songs</li> <li>• Sea shanties</li> <li>• Beat and rhythm</li> <li>• Listening to Jolly phonics songs</li> </ul> <b>Drama</b> <ul style="list-style-type: none"> <li>• Role play/imaginative play</li> </ul>
<b><u>Health and wellbeing</u></b> P.E. Health Mental, emotional, social and physical wellbeing	<b>P.E</b> <ul style="list-style-type: none"> <li>• Games activities- spatial awareness</li> <li>• Co-operation and competition</li> <li>• Walking, running and skipping</li> </ul> <b>Safe</b> Healthy Lifestyles <ul style="list-style-type: none"> <li>• Friendships</li> <li>• Feeling safe</li> </ul> <b>Healthy</b> Food and Health <ul style="list-style-type: none"> <li>• Healthy food</li> <li>• 5 main food groups</li> <li>• The Eatwell Plate</li> <li>• Teeth</li> </ul>
<b><u>Homework</u></b>	Reading books will be sent home for P1, P2 and P3. Please allow your child to read these books to you. Discuss the pictures/what has happened in the story. Point to tricky words. P1 sounds will be sent home to be kept in sound tub. Please practice these

	<p>sounds at home. Put the sounds together to make words. Try to find things beginning with the sound with your child. I hope we will develop a system where you can post a picture to me on seesaw.</p> <p>Sometimes a numeracy/maths sheet will be included to reinforce the previous weeks learning.</p>
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<p><b>NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.</b></p>
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