

Arrochar Primary School

Curriculum Bulletin

Primary 6/7

TERM 1 2023 - 2024

This term Primary 6/7 will be working on the following themes and topics:

Curriculum Area	Topic: Our Planet
<u>Languages</u> Literacy and English Reading Writing Talking and Listening	<p>Reading skills will be developed through:</p> <ul style="list-style-type: none"> Class novel: The Goldfish Boy Individual reading: Renaissance site, Reading Box, websites related to the class topic <p>Writing skills will be developed through:</p> <ul style="list-style-type: none"> Posters explaining global warming; the effects of global warming and any actions individuals can do to help stop global warming. News report: research and take notes on a recent natural disaster; then create a news report using their notes. Create a booklet advising how to prepare for a flood; and how to deal with the aftermath. Create an imaginative story involving a flood. Write an informative piece reflecting on the natural and manmade reasons for flooding. Create a news report about a recent flood based on research and note taking. Create lyrics for a song about the weather; which the children will add weather sounds using percussion instruments Create poems about rain/wind/storms etc Create a comic strip to show how living things are interdependent. Create posters to inform others of ways we can reduce our energy consumption in school. <p>Talking and listening skills will be developed through:</p> <ul style="list-style-type: none"> P7 only: House Captain speeches planned and peer assessed. They will be videoed and sent to the other classes for them to vote for their own team's House Captain. All children will prepare a speech for a Pupil Council role. Current affairs news stories, children listen for the main points, take notes of the main points, then either use notes to create a text or use the notes for quiz questions. Children will pair up in maths and explain concepts to a partner, after planning their explanation, using bullet points. Children will discuss, in groups, the purpose and main points of their class novel. In groups, children will discuss literal, inferential and evaluative questions from their class novel. Children will prepare a debate of their own choosing, linked to the class topic. Children will be introduced/continue to/with philosophy questions and participate in philosophy group discussion <p>Spelling:</p> <ul style="list-style-type: none"> SWS lists, children's mistakes in their own writing and topic related words.
Modern Languages	French: Useful phrases when going on holiday
<u>Numeracy</u>	<p>Linked to class topic:</p> <ul style="list-style-type: none"> Data handling; Measuring; <p>Other areas of maths:</p> <ul style="list-style-type: none"> Number: Rounding, identifying ordering and multiplying numbers, including decimals Shape, Position and Movement: Plot co-ordinates in all four quadrants; identify lines of symmetry in a range of 2D shapes Problem solving: Draw a picture or diagram Maths Challenge competition (problem solving questions) organised by Strathclyde University; this is voluntary and open to those who currently show highly developed skills in problem solving.

[illegible]

Homework

Homework will be posted on Google Classroom, this will be revision/consolidation of work taught in class; either in spelling, numeracy or literacy.

Children should be encouraged to read at home as much as they possibly can. The more they read with understanding, the higher their reading age will be raised.

They can access their AR reading accounts at home which will allow them to sit a quiz on a finished book, which earns them points.

The details of their logins are in the children's diaries.

Parents can also check the ZPD level of any book using the following link:
<https://www.arbookfind.co.uk/default.aspx> which will ensure your child is reading within their level.

NB: If there are any topics where you have knowledge, expertise or resources please contact the class teacher.