## Arrochar Primary School Curriculum Bulletin Primary 6/7

## TERM 1 2023 - 2024

This term Primary 6/7 will be working on the following themes and topics:	
Curriculum Area	Topic: Our Planet
Languages Literacy and English Reading Writing Talking and Listening	Reading skills will be developed through:  Class novel: The Goldfish Boy Individual reading: Renaissance site, Reading Box, websites related to the class topic Writing skills will be developed through:  Posters explaining global warming; the effects of global warming and any actions individuals can do to help stop global warming.  News report: research and take notes on a recent natural disaster; then create a news report using their notes.  Create a booklet advising how to prepare for a flood; and how to deal with the aftermath.  Create an imaginative story involving a flood.  Write an informative piece reflecting on the natural and manmade reasons for flooding.  Create a news report about a recent flood based on research and note taking.  Create lyrics for a song about the weather; which the children will add weather sounds using percussion instruments  Create poems about rain/wind/storms etc  Create a comic strip to show how living things are interdependent.  Create posters to inform others of ways we can reduce our energy consumption in school.  Talking and listening skills will be developed through:  P7 only: House Captain speeches planned and peer assessed. They will be videoed and sent to the other
	<ul> <li>classes for them to vote for their own team's House Captain.</li> <li>All children will prepare a speech for a Pupil Council role.</li> <li>Current affairs news stories, children listen for the main points, take notes of the main points, then either use notes to create a text or use the notes for quiz questions.</li> <li>Children will pair up in maths and explain concepts to a partner, after planning their explanation, using bullet points.</li> <li>Children will discuss, in groups, the purpose and main points of their class novel.</li> <li>In groups, children will discuss literal, inferential and evaluative questions from their class novel.</li> <li>Children will prepare a debate of their own choosing, linked to the class topic.</li> <li>Children will be introduced/continue to/with philosophy questions and participate in philosophy group discussion</li> <li>Spelling:</li> <li>SWS lists, children's mistakes in their own writing and topic related words.</li> </ul>
Modern Languages	French: Useful phrases when going on holiday
<u>Numeracy</u>	Linked to class topic:
	Data handling; Measuring;
	Other areas of maths:
	Number: Rounding, identifying ordering and multiplying numbers, including decimals
	<ul> <li>Shape, Position and Movement: Plot co-ordinates in all four quadrants; identify lines of symmetry in a range of 2D shapes</li> </ul>
	Problem solving: Draw a picture or diagram
	Maths Challenge competition (problem solving questions) organised by Strathclyde University; this is voluntary and open to those who currently show highly developed skills in problem solving.

Social Studies	Our class topic will include:
	The physical processes of a natural disaster and its impact on people and the landscape
	The major characteristic features of Scotland's landscape and how these were formed.
	The environmental impact of human activity and ways in which we can live in a more environmentally-responsible way
	The advantages and disadvantages of a proposed land use development and the impact this may have on the community.
	The advantages and disadvantages of different forms of transport and their impact on the environment.
	Comparing the local area with a contrasting area out with Britain, investigating the main features of weather and climate and the impact on living things
<u>Technologies</u>	Topic related:
<u>recommence grees</u>	Data will be entered onto a spreadsheet and different graphs created digitally.
	Digital poster design, including text and pictures.
	Using Book creator to create booklets
	Using Word to create news reports, to include text and pictures
	Using Pic Collage to arrange photographs
	Using Powerpoint to create a campaign
	osing rowerpoint to create a campaign
STEM	
<u> </u>	Create a weather vane
	Create a draught detector and a draught excluder
<u>Sciences</u>	Tigtag Science programme:  • Obtaining Food
	Habitats
	<ul> <li>The Role of the Environment</li> <li>Plants and their Environment</li> </ul>
	<ul><li>Plant Uses</li><li>Soil</li></ul>
Religious and moral education	Judaism:  Rosh Hashanah – two day Jewish New Year (September 15 – 17)
moral education	Yom Kippur (September 24 – 25)
	Sukkot (September 29 – October 6)
Expressive Arts	Wax melt crayon design — weather
	Batik – own individual design
Art and design	<ul><li>String stamp design</li><li>Marbling – creating own backgrounds</li></ul>
	<ul> <li>Collage – creating damaged environments</li> <li>Printing – own portraits</li> </ul>
	Watercolour painting
	Sketching and shading
Music	<ul> <li>Creating own songs and music linked to the class topic</li> <li>Samba drumming</li> </ul>
Drama	
	Short improvisations linked to the class topic
Health and wellbeing	PE — Fitness, circuits, ball skills, team games.
P.E.	Health – Revision/training in Peer Mediation; Food labelling systems and how to use them to make healthy food
Health	choices; current healthy eating advice and healthy eating plans.  PATHS programme to support emotional wellbeing
Mental, emotional,	Outdoor learning – the outdoor learning programme will continue with Stanley.
social and physical wellbeing	
weinenig	

## Homework will be posted on Google Classroom, this will be revision/consolidation of work taught in class; either in spelling, numeracy or literacy.

Children should be encouraged to read at home as much as they possibly can. The more they read with understanding, the higher their reading age will be raised.

They can access their AR reading accounts at home which will allow them to sit a quiz on a finished book, which earns them points.

The details of their logins are in the children's diaries.

Parents can also check the ZPD level of any book using the following link:

https://www.arbookfind.co.uk/default.aspx which will ensure your child is reading within their level.

NB: If there are any topics where you have knowledge, expertise or resources please contact the class teacher.