

Arrochar Primary School
Curriculum Bulletin
Primary 1/2/3_

TERM 2022/23

This term Primary 1/2/3 will be working on the following themes and topics.

Curriculum Area	Topic-Rainforest
<p><u>Languages</u> Literacy and English Reading Writing Talking and Listening Modern Languages French</p>	<p>Reading: P1 Phonics Class reading books at own level with follow up activities for each book. CVC and CCVC words Using books to find information P2 Reading books at own stage with follow up activities for each book. Using books to find information. P3 Group reading book with comprehension activities Finding information from fact books about topic Accelerated reading Blue Box comprehension cards. Writing: Activities at each stages level.</p> <ul style="list-style-type: none"> • Story writing- about a trip to the rainforest • Write jungle sensory poems/ acrostic poems • Create a factfile about rainforest/jungle animals <p>P1- Capital letters, full stops, finger spaces. P2- Capital letters, full stops, spaces between words, adjectives P3- Speech marks, adjectives, connectives. P2/3 Spelling at own stage Talking and Listening: Talking about what has been learnt in topic Talking about how you feel. Listening to information about topic.</p>
<p><u>Mathematics</u> Numbers, money and measure Shape, position and movement</p>	<p>P1 Number to 20 counting forwards and backwards. Number stories to 20 Subtraction P2 Subtraction Fractions -halves and quarters Division- sharing between 2, 3 or 4.</p> <p>P2and 3 Sumdog Coordinates-</p> <ul style="list-style-type: none"> • Identify an object on coordinate grid (Play battleships) • Identify the position of an object on co-ordinate grid lines. <p>The following areas are for the whole class.</p> <p>Position and Movement-</p>

	<ul style="list-style-type: none"> • Right angles and a quarter turn. • Clockwise and anti-clockwise • Describing a journey- through the rainforest, dens, playground • Programme a BeeBot to move <p>Handling data-</p> <ul style="list-style-type: none"> • Creating surveys, graphs, charts relating to topic work – organising data. Pictographs and bar graphs. • Using various materials to display results. • Carry out surveys by asking family. Create a big survey using Google classroom.
<p><u>Social Studies</u> People, Place and Environment</p>	<p>The Rainforest</p> <ul style="list-style-type: none"> • Where are the rainforests? Identify them on a map. • Research some facts about rainforest. • Naming the layers of the Rainforest and display this on a poster. • Research animals from each layer of the Rainforest and write a fact file to be shared with other members of the class. • Investigate Fairtrade- How does this help the people of the Rainforest regions? What Fairtrade products come from the Rainforest? • Map the journey of products such as cocoa beans, bananas etc • What Fairtrade products can you find in the house? • Compare and contrast homes in the Rainforest and in Scotland. • Destruction of the Rainforest- What creatures are endangered? How can we help? • Children do a personal project about something that interest them about Rainforest- animals, plants, food.
<ul style="list-style-type: none"> • <u>Technologies</u> <p>Craft and Design I.C.T</p>	<ul style="list-style-type: none"> • Create a rain gauge and compare rainfall for a week. • Use Scratch junior to create a rainforest with at least one moving creature • Construct a bug hotel using natural and recycled materials • Use Ipad for research
<p><u>Sciences</u></p>	<ul style="list-style-type: none"> • What a plant needs to grow • Classification of animals • Lifecycles <p>Investigating forces What makes things move? What makes things stop? speed and strength</p>
<p><u>Religious and moral education</u> Other World Religions and Beliefs</p>	<p>The festivals of Eid Sukkot</p>
<p><u>Expressive Arts</u> Art and design Music Drama</p>	<p>Art</p> <ul style="list-style-type: none"> • Camouflage • Observing nature’s patterns- using them in pictures. • Line observational drawings of plants/ flowers. • Brightly coloured birds, reptiles and amphibians of the rainforest. • Designing a fairtrade chocolate bar.
<p><u>Health and wellbeing</u> P.E. Health Mental, emotional, social and physical wellbeing</p>	<ul style="list-style-type: none"> • Games • Ball skills • Basic racquet skills <p>Health: Managing risk Taking turns Similarities and differences Friendships</p>

<u>Homework</u>	P1 Reading P2 Reading, spelling with follow up activity and numeracy sheet P3 Reading , spelling with a follow up activity and numeracy.
NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.	