

# Arrochar Primary School Curriculum Bulletin Primary 6/ 7

## TERM 4 2022 - 2023

This term Primary 6/7 will be working on the following themes and topics:

Curriculum Area	Topic: Edinburgh; Government and Parliament; Transition (P7 only)
<p><b>Languages</b> Literacy and English Reading Writing Talking and Listening</p> <p><b>Modern Languages</b> French</p>	<p><i>The planning from last term about Edinburgh; and Government and Parliament, will be completed.</i>  <b>Reading skills will be developed through:</b></p> <ul style="list-style-type: none"> <li>Class novel- The Goldfish Boy; Individual reading: AR reading books; Reading Box; websites related to class topics</li> </ul> <p><b>Writing skills will be developed through:</b></p> <ul style="list-style-type: none"> <li>Edinburgh topic: the story of Greyfriar's Bobby; diary entries linked to the residential trip.</li> <li>Government and Parliament topic: creating own manifestos; preparing debates; creating own political party – campaign leaflets, ballot papers – leading to a school vote for a Class Minister, news reports, fact files, quiz cards, using email to contact MSPs&gt; Imaginary pieces will be topic based e.g. if I could change one thing in the world.</li> <li>Transition writing pieces (P7 only) set by Hermitage Academy.</li> <li>Leavers' writing for the Yearbook (P6 only).</li> </ul> <p><b>Talking and listening:</b></p> <ul style="list-style-type: none"> <li>Current affairs, presentations and debates, school referendum.</li> </ul> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>Topic related words, Nussy spelling (for selected pupils) and continuation of core spelling programme.</li> </ul> <p><b>French:</b> P6 Creating a French character. P7 French Transition project (set by Hermitage Academy).</p>
<p><b>Numeracy</b> Probability</p> <p><b>Angles</b></p> <p><b>Shape</b></p> <p><b>Number</b></p> <p><b>Problem Solving</b></p>	<ul style="list-style-type: none"> <li>Understand that the more you carry out an experiment, the more confident you can become in predicting the result.</li> <li>Describe the percentage chance, e.g. 100% chance, 0% chance, 50% chance</li> <li>Use the language of probability and understand probability can be represented by a ratio e.g. equal chance, fifty-fifty, one in two, two in three, percentage chance and 1:6</li> <li>Missing angles, drawing angles, 3 figure bearings</li> <li>2D and 3D shapes in the environment and their function</li> <li>Revision of all operations and tables to date</li> </ul> <p>Strategies: Draw a diagram; Make a model</p> <p><b>Transition tasks (P7 only):</b> budgeting in the canteen and purchasing uniform.</p> <p><b>Please see your child's planning section in their diary for more detail.</b></p>

<p><b><u>Social Studies</u></b></p>	<p><b>Edinburgh; Government and Parliament topic:</b></p> <p>The children will investigate the history and features of some parts of Edinburgh: Edinburgh Castle, Arthur’s Seat, The Scottish Parliament, The Plague, Life in 17<sup>th</sup> century Edinburgh, the Edinburgh closes, the Heart of Midlothian and the Tolbooth, Greyfriar’s Bobby and Kirkyard, Bute House, National Museum of Scotland, the architecture of the housing and Princess Street Gardens</p> <p>The children will be able to describe the main features of democracy and discuss the rights and responsibilities of citizens in Scotland. They will investigate the features of an election and the work of a representative at a local, national or European level (to begin to understand how a democracy works.) The children will investigate how the needs of a group in their local community are supported.</p> <p>The children will form their own political parties and vote for a School Minister, who will form their own ‘cabinet’ and plan together to work towards improving/changing some aspects of their own school.</p>
<p><b><u>Technologies</u></b></p> <p><b><u>STEM</u></b></p>	<p>P6 will create Leavers’ yearbooks on Sway</p> <p>P7 will create their own webpage using Google sites.</p> <p>P7 will plan a coat hook, which they will then make, during metalwork lessons after the summer, at Hermitage Academy.</p> <p>P7 will create a French character using recorded sound and pictures.</p> <p>All children will be given a choice of STEM activities from the Hi5 award challenge sheets.</p>
<p><b><u>Sciences</u></b></p>	<p><b><i>Tigtag programme:</i></b> Beyond our Solar System; The Sun as our main source of energy; Heat and temperature; Heat transfer; Water and weather.</p>
<p><b><u>Religious and moral education</u></b></p>	<p>Variety in Christianity</p> <p>Social Justice/Amos</p>
<p><b><u>Expressive Arts</u></b></p> <p>Art and design</p> <p>Music</p>	<p><b><i>Art:</i></b>  <b>Edinburgh, and Government and Parliament topic:</b> batik (own political party logo); printing (political party leaders and our Head of State); marbling; sketching and shading, buildings and landmarks in Edinburgh; polystyrene printing of The Scottish Parliament and Bute House</p> <p><b><i>Music:</i></b> Music and singing for the Leavers’ service</p>
<p><b><u>Health and wellbeing</u></b>  P.E.  Health  Mental, emotional, social and physical wellbeing</p>	<p><b>PE:</b> Summer games (cricket, rounders); Sports Day</p> <p><b>Health</b> — Cycle Safety programme; Revision of puberty; How a baby is conceived and born (P7 only); hygiene in the kitchen, creating own sandwiches/wraps (P7 only)</p> <p><b>PATHS</b> programme to support emotional wellbeing</p> <p>Peer Mediation training – implement training in the playground during breaks (on a rota system for those who want to be involved).</p> <p><b>Outdoor Learning</b> will continue every fortnight with Stanley.</p> <p><b>Transition (P7 only):</b> children will learn about the canteen at Hermitage Academy, through transition tasks and visits; meet some of their teachers and guidance staff, and follow their first year timetable when they visit Hermitage Academy for two days in June; they will also meet other P7s during the Sports Fun Day at Hermitage Academy.</p>
<p><b><u>Homework</u></b></p>	<p>Homework will be posted on Google classroom, this will be revision/consolidation of work taught in class; either in spelling, numeracy or literacy.</p> <p>Children should be encouraged to read at home as much as they possibly can. The more they read with understanding, the higher their reading age will be raised.</p> <p>They can access their AR reading accounts at home which will allow them to sit a quiz on a finished book, which earns them points.</p> <p>The details of their logins are in the children’s diaries.</p> <p>Parents can also check the ZPD level of any book using the following link:  <a href="https://www.arbookfind.co.uk/default.aspx">https://www.arbookfind.co.uk/default.aspx</a> which will ensure your child is reading within their level.</p>
<p><b>NB: If there are any topics where you have knowledge, expertise or resources please contact the class teacher.</b></p>	