

Arrochar Primary School
Curriculum Bulletin
Primary 7

TERM 3 2020 - 2021

This term Primary 7 will be working on the following themes and topics.

Curriculum Area	Topic World War 2
<p><u>Languages</u> Literacy and English Reading Writing Talking and Listening Modern Languages French</p>	<p>Reading: Class novel – Goodnight Mister Tom Individual reading: MyON website, Renaissance site, Reading Box, websites related to class topic. Writing: All writing will be topic based: letters from evacuees, poems, news reports, script writing, debates and presentations. Talking and listening: current affairs, topic videos, presentations and debates. Spelling: topic related words, Nesy and continuation of spelling programme. French: culture, art, monuments, food – mini projects; Robert Burns in French. Gaelic: weather, days and months of the year.</p>
<p><u>Mathematics</u></p>	<p>Maths Challenge group: last set of problems in the competition Negative numbers</p> <ul style="list-style-type: none"> • Mentally add a number to a negative number • Find the difference between 2 negative numbers or one negative and a positive, in a real life context. • Can use decimals and negative numbers in the context of money. <p>Perimeter, area and volume</p> <ul style="list-style-type: none"> • I can use formula to calculate perimeter of squares and rectangles • Calculate the area of a right angled triangle • Calculate the area of composite shapes • Calculate the area of a parallelogram • Calculate the volume of cubes and cuboids using formula <p>Function machines</p> <ul style="list-style-type: none"> • Use function machines forward and reverse, using all operations <p>Angles</p> <ul style="list-style-type: none"> • I can calculate supplementary and complimentary angles • Calculate missing angles in quadrilaterals and regular polygons <p>Multiples and factors</p> <ul style="list-style-type: none"> • Use factors to multiply mentally • Revise all times tables •
<p><u>Social Studies</u></p>	<p>World war 2 will be studied as a class topic. The children will be able to discuss why people and events from this time were important, and place them in a historical sequence. They will gather and use information about forms of discrimination against people in society and consider the impact this had in people's lives.</p>

<p><u>Technologies</u></p> <p><u>STEM</u></p>	<p>Research skills will be developed around the class topic; the children will be given one aspect from WW2 to research and create a presentation to be shown to the rest of the class.</p> <p>Creating posters of the type used during WW2.</p> <p>Anderson and Morrison shelters will be created from junk materials.</p> <p>Powerpoints will be created with pictures sounds and hyperlinks.</p>
<p><u>Sciences</u></p>	<p>Tigtag programme: Beyond our Solar System; The Sun as our main source of energy; Plant uses; Soil.</p> <p>Topic related: the direct and long term effects of an atomic explosion.</p>
<p><u>Religious and moral education</u></p>	<p>Passover meal; Easter; Moses</p>
<p><u>Expressive Arts</u></p> <p>Art and design</p> <p>Music</p> <p>Drama</p>	<p>Art: printing, sketching, collage, model making, clay, painting – all media will be used in tasks related to the class topic of WW2 – Pearl Harbour, food rations, propaganda posters, planes, identity cards, shelters, evacuees’ suitcases, world leaders.</p> <p>Music: rhythm and percussion</p> <p>Drama: script writing and short improvisations linked to the topic of WW2</p>
<p><u>Health and wellbeing</u></p> <p>P.E.</p> <p>Health</p> <p>Mental, emotional, social and physical wellbeing</p>	<p>PE: While learning from home - Joe Wicks or other suggested outdoor activities</p> <p>Health:</p> <ul style="list-style-type: none"> • Feelings and emotions associated with growing up, friendships and relationships • The relationship between positive friendships and relationships and the health and wellbeing of myself and others • Revision of puberty • The process of human conception and birth
<p><u>Homework</u></p>	<p>Homework will be posted on Google classroom, this will be revision/consolidation of work taught in class; either in spelling, numeracy or literacy.</p> <p>Children should be encouraged to read at home as much as they possibly can. The more they read with understanding, the higher their reading age will be raised.</p> <p>They can access their AR and MyON reading accounts at home which will allow them to sit a quiz on a finished book, which earns them points. The details of their logins are in the children’s diaries.</p> <p>Parents can also check the ZPD level of any book using the following link: https://www.arbookfind.co.uk/default.aspx which will ensure your child is reading within their level.</p>
<p>NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.</p>	