

Arrochar Primary School  
Curriculum Bulletin  
Primary 1/2

TERM 2 2020-2021

This term Primary 1/2 will be working on the following themes and topics.

Curriculum Area	<p>Topic: Toys and Christmas around the world. <b>Please note: more detail of the following plans can be found in the planning pages of your child's diary.</b></p>
<p><b>Languages</b> <b>Literacy and English</b> Reading Writing Talking and Listening <b>Modern Languages</b> French</p>	<p><b>Reading-</b></p> <p><b>P1</b></p> <ul style="list-style-type: none"> <li>• Initial sounds</li> <li>• Sounding/reading and spelling CVC (consonant vowel consonant e.g cat, rat, mat words.</li> <li>• Read sight words for reading books.</li> <li>• Retell stories</li> <li>• Reading for enjoyment books from class book corner.</li> </ul> <p><b>P2</b></p> <ul style="list-style-type: none"> <li>• Initial and final consonant blends revision</li> <li>• Reading Oxford Reading Books at own stage.</li> <li>• Retell stories that have been read in own words</li> <li>• Reading for enjoyment books from class book corner.</li> </ul> <p><b>Writing</b></p> <p><b>P1</b></p> <ul style="list-style-type: none"> <li>• Writing letters correctly</li> <li>• Spelling CVC</li> <li>• Writing a sentence with a word bank</li> <li>• Writing a letter to Santa</li> <li>• Writing using pictures about a magic toy shop.</li> <li>• Create a poster to advertise a toy.</li> <li>• Write a description for a toy (scribed by teacher)</li> </ul> <p><b>P2</b></p> <ul style="list-style-type: none"> <li>• Remember to use capital letters and full stops</li> <li>• Extending stories</li> <li>• Using alliteration when describing toys</li> <li>• Writing a letter to Santa</li> <li>• Writing a story about a magic toy shop</li> <li>• Create a poster for a toy shop/toy</li> <li>• Write a description of favourite toy.</li> <li>• Research toys in the past.</li> </ul> <p><b>Talking and Listening</b></p> <ul style="list-style-type: none"> <li>• Talking and listening to others.</li> <li>• Listening to the stories</li> <li>• Talk about the characters.</li> <li>• Taking turns when talking.</li> </ul> <p><b>French</b></p> <ul style="list-style-type: none"> <li>• Numbers 1-10</li> <li>• Asking someone's age</li> <li>• Saying your age</li> <li>• Christmas</li> </ul>
<p><b>Mathematics</b> Numbers, money and measure</p>	<p><b>3D shape.</b></p> <ul style="list-style-type: none"> <li>• Naming 3D shapes</li> <li>• Properties of 3D shapes (P2)</li> </ul>

<p>Shape, position and movement</p>	<ul style="list-style-type: none"> <li>• Creating buildings, toys with 3D shapes</li> <li>• Creating patterns with 3D shapes.</li> </ul> <p><b>Money</b></p> <p><b>P1</b></p> <ul style="list-style-type: none"> <li>• Identify coins to £2</li> <li>• Adding money up to 10p</li> <li>• Use the correct money to buy from class shop.</li> </ul> <p><b>P2</b></p> <ul style="list-style-type: none"> <li>• Name coins and notes to £5</li> <li>• Adding money</li> <li>• Giving change</li> </ul> <p><b>P1</b></p> <ul style="list-style-type: none"> <li>• Recognising, and writing numbers to 20</li> <li>• Counting and ordering numbers to 20</li> <li>• Adding numbers to 5 (maybe 10)</li> <li>• Estimating how many (less/more)</li> <li>• Numbers before and after.</li> </ul> <p><b>P2</b></p> <ul style="list-style-type: none"> <li>• Rounding numbers to nearest 10</li> <li>• Counting in 2s and 5s</li> <li>• Quick recall of subtraction facts within 20.</li> </ul> <p>Daily mental activities- tuff tray activities, number fans</p>
<p><b><u>Social Studies</u></b> People, Place and Environment</p>	<ul style="list-style-type: none"> <li>• Toys from the past</li> <li>• Research old toys from Roman/Egyptian times( P2)</li> <li>• Research toys that parents/grandparents had and compare them to now</li> <li>• Toys from different countries</li> <li>• Invent a game to play in the class</li> <li>• How are toys made- investigate</li> <li>• Understand that some children have less toys than them. (Discuss: How does that make you feel? How could you help?)</li> <li>• Create a toy shop role play area in the class- children led.</li> <li>• Learn how to play a traditional game and write rules for the game.</li> <li>• Identify countries that celebrate Christmas.</li> <li>• How is Christmas celebrated differently in other countries?</li> </ul>
<p><b><u>Technologies</u></b> Craft and Design I.C.T</p>	<ul style="list-style-type: none"> <li>• Watch a virtual tour of the Museum of childhood in Edinburgh</li> <li>• Create a toy robot.</li> <li>• Search the internet using iPad to find images of old and new toys.</li> </ul>
<p><b><u>Sciences</u></b></p>	<p><b>Inventions</b></p> <ul style="list-style-type: none"> <li>• Electricity</li> <li>• Travel and transport</li> <li>• Clever technology</li> <li>• Changing lives</li> </ul>
<p><b><u>Religious and moral education</u></b> Other World Religions and Beliefs</p>	<ul style="list-style-type: none"> <li>• Christmas around the world</li> <li>• The Christmas story</li> </ul>
<p><b><u>Expressive Arts</u></b> Art and design Music Drama</p>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Collage pictures of teddy bears</li> <li>• Paintings of favourite toys</li> <li>• Elf pictures</li> <li>• Design and make a finger puppet</li> <li>• Christmas craft</li> <li>• Christmas cards</li> </ul>

	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Beat and rhythm to Christmas songs</li> <li>• Listening to Jolly phonics songs</li> </ul> <p><b>Drama</b></p> <ul style="list-style-type: none"> <li>• Role play/imaginative play (toyshop)</li> <li>• Role play scenes from Toy story movie</li> <li>• Act out the Nativity</li> </ul>
<p><b><u>Health and wellbeing</u></b>  P.E.  Health  Mental, emotional, social  and physical wellbeing</p>	<p><b>P.E</b></p> <ul style="list-style-type: none"> <li>• Games activities- hockey</li> <li>• Spatial awareness</li> <li>• Playground games from the past</li> </ul> <p><b>Feelings and Emotions</b></p> <ul style="list-style-type: none"> <li>• How do I feel?</li> </ul> <p><b>Food and Health</b></p> <ul style="list-style-type: none"> <li>• Foods I like to eat</li> <li>• Describing foods</li> <li>• Healthy foods/ unhealthy foods</li> </ul> <p><b>Nurtured</b></p> <ul style="list-style-type: none"> <li>• Sharing and caring</li> <li>• Working cooperatively in class/during PE/in the playground</li> </ul>
<p><b><u>Homework</u></b></p>	<p>Due to COVID there will be no homework this term.</p> <p><b>P1</b> sounds will be sent home to be kept in sound tub. Please practice these sounds at home. Put the sounds together to make words. Try to find things beginning with the sound with your child. You can post a picture to me on seesaw. I will also send home sight words. A sheet about how to help your child learn these words has been sent home.</p> <p><b>P1 and P2</b>-I will send reading books home for your child to read to you once they have read the book in school. Please talk to your child about what they have read, the pictures in the book and the characters.</p>
<p><b>NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.</b></p>	