Arrochar Primary School
Curriculum Bulletin
Primary 3/4

TERM 2 - YEAR 2020/21

This term Primary 3/4 will be working on the following themes and topics.

Languages Literacy and English Reading Writing Talking and Listening

Curriculum Area

Reading:

• Group readers, comprehension work relating to story.

Topic: Book Study 'The Owl Who Was Afraid of the Dark

- Reading will be heard twice a week. Emphasis will be placed on practicing reading aloud and using punctuation in the text and expression in our voices, to tell the story.
- · Accelerated Reading sessions daily.
- Use of key words in a search engine.
- Researching information and finding facts on aspects of our Book Study.

Spelling:

- Varied spelling patterns in groups, for example words with magic 'e', with 'y' as a vowel etc.
- Using these spelling words in daily/weekly spelling tasks

Punctuation and Grammar:

Capital letters, full stops, commas, question marks and exclamation marks

Writing:

- Recognising different types of writing with a focus on personal writing this term.
- Using sentences of different lengths.
- Using a range of conjunctions to join sentences.
- Using 'a' or 'an' correctly in front of a noun.
- Using correct size of letters in our handwriting.
- Checking over our written work and correcting errors found.

Talking and Listening:

- Listen to The Owl Who Was Afraid of the Dark novel.
- Listen to each other and using our voices to talk with a purpose
- Sharing several items of information and then recalling facts and information from others.
- Talking about an interesting aspect of the topic/story 'The Owl Who Was Afraid of the Dark'

Modern Languages

French Gaelic

French:

- Family & Pets
- Weather
- Seasons
- Classroom Instructions
- The alphabet
- Christmas

Gaelic:

- Family
- Animals
- Christmas

Mathematics	Information Handling:
Numbers, money and	Conducting surveys in the class
measure	Interpreting information from tables and charts
Information Handling	 Constructing bar graphs with labelled title, axes and relevant
Shape, Position and	information.
Movement	
Wovement	With assistance, creating a bar graph using an iPad or a Laptop
	Number, Money and Measure:
	Multiplication Strategies and Arrays
	Introduction of using a range of strategies for division, including
	recall of appropriate table facts.
	 Identifying number systems that have been used by civilisations in
	the past e.g. The Egyptians
	Shape, Position and Movement:
	 Introduction and revision of right angles.
	 Introduction and revision of using the terms full turn, half turn,
	quarter turn, clockwise, anti-clockwise, right turn, left turn and right
	angle
	Triangles:
	 Revising and consolidating 2, 4, 5 and 10 times tables
	 Working with money up to the value of £10
	Squares:
	 Revising and consolidating 2, 4, 5, 8 and 10 times tables
	 Working with money up to the value of £10
	Circles:
	 Revising and consolidating 2, 4, 5, 8 and 10 times tables
	Introduction of 3, 6 and 9 times table
	Work with money up to the value of £20
	vonc with money up to the value of 220
IDL	Identify and research different types of Owls for a fact file.
Sciences/HWB/	Investigate the Life Cycle of an Owl
Technologies:	Investigate what an Owl eats and where it is in the Food Chain
Book Study – The Owl	Observe the Sun and Moon safely
Who Was Afraid of the	 Investigate how the Moon and the Sun relate to Day and Night
Dark	
	Explain how the Sun affects our length of day, month and year Talk shout things posses are assended.
	Talk about things people are scared of Describe strategies I see use to be a substitute of the second of the
	Describe strategies I can use to help when I feel scared
	Know that our feelings can change depending on what is happening
	around us
	Know how to stay safe around fireworks and fire
	Use coding software and create a journey to follow
<u>Technologies</u>	Using an iPad to research information about aspects of our book
Craft and Design	study
I.C.T	Using a search engine to collect information
	Filming a short talk on a research topic relating to our book study
	 Recording each other reading from our reading books, using tone
	and voice to reflect the story.
Sciences	The Moon
Biological Systems	The Sun
	Food Chains
	Food webs
	Seasons
	What is light?
	Triacio iigiici

Religious and moral Harvest <u>education</u> Christmas Beliefs Festival of Light Values and Issues **Expressive Arts** Art and Design: Art and design Create an image of the main characters form the story using a Music range of media and techniques. Drama Night sky paintings Firework images • Sketching nature outdoors. Music: Listening and identifying musical instruments Untuned percussion to follow patterns Creating a sound story of the dark Christmas Drama: Individual acting of role to act out parts using our Book study as the stimulus P.E. Health and wellbeing P.E. General Fitness Health Jogging/Running/HITT sessions Mental, emotional, social Outside games, including Hockey and physical wellbeing P.E.P.A.S: Planning for Choices and Developing an understanding that physical activity develops fitness Change • Understanding that practising and refining skills improves level of Food and Health performance. • Reflecting regularly on their skills and strengths to help plan next steps in learning. **Healthy Lifestyles:** Knowing that family and friends are important to our health and wellbeing. • Understanding the roles, rules and skills required to form and maintain good friendships. • Developing strategies to deal with some of the challenges of friendships and relationships. Homework Due to Covid restrictions there will be no homework at present. I will post the weekly spelling words on Seesaw, but please be reassured we are practicing the words in school. I would however, encourage the children to read at home as much as they possibly can. They can access their AR reading account at home which will allow them to sit a guiz on a finished book, which earns them points. The details of their login are in the children's diaries. Parents can also check the ZPD level of any book using the following link: https://www.arbookfind.co.uk/default.aspx which will ensure your child is reading within their level.

NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.