

<p><u>Mathematics</u> Numbers, money and measure Information Handling Shape, Position and Movement</p>	<p>Information Handling:</p> <ul style="list-style-type: none"> • Conducting surveys in the class • Interpreting information from tables and charts • Constructing bar graphs with labelled title, axes and relevant information. • With assistance, creating a bar graph using an iPad or a Laptop <p>Number, Money and Measure:</p> <ul style="list-style-type: none"> • Multiplication Strategies and Arrays • Introduction of using a range of strategies for division, including recall of appropriate table facts. • Identifying number systems that have been used by civilisations in the past e.g. The Egyptians <p>Shape, Position and Movement:</p> <ul style="list-style-type: none"> • Introduction and revision of right angles. • Introduction and revision of using the terms full turn, half turn, quarter turn, clockwise, anti-clockwise, right turn, left turn and right angle <p>Triangles:</p> <ul style="list-style-type: none"> • Revising and consolidating 2, 4, 5 and 10 times tables • Working with money up to the value of £10 <p>Squares:</p> <ul style="list-style-type: none"> • Revising and consolidating 2, 4, 5, 8 and 10 times tables • Working with money up to the value of £10 <p>Circles:</p> <ul style="list-style-type: none"> • Revising and consolidating 2, 4, 5, 8 and 10 times tables • Introduction of 3, 6 and 9 times table • Work with money up to the value of £20
<p><u>IDL</u> Sciences/HWB/ Technologies: Book Study – The Owl Who Was Afraid of the Dark</p>	<ul style="list-style-type: none"> • Identify and research different types of Owls for a fact file. • Investigate the Life Cycle of an Owl • Investigate what an Owl eats and where it is in the Food Chain • Observe the Sun and Moon safely • Investigate how the Moon and the Sun relate to Day and Night • Explain how the Sun affects our length of day, month and year • Talk about things people are scared of • Describe strategies I can use to help when I feel scared • Know that our feelings can change depending on what is happening around us • Know how to stay safe around fireworks and fire • Use coding software and create a journey to follow
<p><u>Technologies</u> Craft and Design I.C.T</p>	<ul style="list-style-type: none"> • Using an iPad to research information about aspects of our book study • Using a search engine to collect information • Filming a short talk on a research topic relating to our book study • Recording each other reading from our reading books, using tone and voice to reflect the story.
<p><u>Sciences</u> Biological Systems</p>	<ul style="list-style-type: none"> • The Moon • The Sun • Food Chains • Food webs • Seasons • What is light?

<p><u>Religious and moral education</u> Beliefs Values and Issues</p>	<ul style="list-style-type: none"> • Harvest • Christmas • Festival of Light
<p><u>Expressive Arts</u> Art and design Music Drama</p>	<p>Art and Design:</p> <ul style="list-style-type: none"> • Create an image of the main characters from the story using a range of media and techniques. • Night sky paintings • Firework images • Sketching nature outdoors. <p>Music:</p> <ul style="list-style-type: none"> • Listening and identifying musical instruments • Untuned percussion to follow patterns • Creating a sound story of the dark • Christmas <p>Drama:</p> <ul style="list-style-type: none"> • Individual acting of role to act out parts using our Book study as the stimulus
<p><u>Health and wellbeing</u> P.E. Health Mental, emotional, social and physical wellbeing Planning for Choices and Change Food and Health</p>	<p>P.E.</p> <ul style="list-style-type: none"> • General Fitness • Jogging/Running/HITT sessions • Outside games, including Hockey <p>P.E.P.A.S:</p> <ul style="list-style-type: none"> • Developing an understanding that physical activity develops fitness • Understanding that practising and refining skills improves level of performance. • Reflecting regularly on their skills and strengths to help plan next steps in learning. <p>Healthy Lifestyles:</p> <ul style="list-style-type: none"> • Knowing that family and friends are important to our health and wellbeing. • Understanding the roles, rules and skills required to form and maintain good friendships. • Developing strategies to deal with some of the challenges of friendships and relationships.
<p><u>Homework</u></p>	<p>Due to Covid restrictions there will be no homework at present. I will post the weekly spelling words on Seesaw, but please be reassured we are practicing the words in school. I would however, encourage the children to read at home as much as they possibly can. They can access their AR reading account at home which will allow them to sit a quiz on a finished book, which earns them points. The details of their login are in the children's diaries. Parents can also check the ZPD level of any book using the following link: https://www.arbookfind.co.uk/default.aspx which will ensure your child is reading within their level.</p>

NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.