

Arrochar Primary School
Curriculum Bulletin
Primary 3/4

TERM 1 – YEAR 2020/21

This term Primary 3/4 will be working on the following themes and topics.

Curriculum Area	Topic: The Ancient Egyptians
<p><u>Languages</u> Literacy and English Reading Writing Talking and Listening Modern Languages French Gaelic</p>	<p>Reading:</p> <ul style="list-style-type: none"> • Group readers, comprehension work relating to story. • Reading will be heard 3 times a week. • Accelerated Reading • Researching information on The Ancient Egyptians <p>Spelling:</p> <ul style="list-style-type: none"> • Spelling patterns in groups • Using these spelling words in daily/weekly spelling tasks <p>Punctuation and Grammar:</p> <ul style="list-style-type: none"> • Capital letters, full stops, commas, question marks and exclamation marks <p>Writing:</p> <ul style="list-style-type: none"> • Developing a character • An archaeology story which includes my character • ‘My Life as a Pharaoh’ story • Report writing on what could be found inside an imaginary Pyramid that has been discovered <p>Talking and Listening:</p> <ul style="list-style-type: none"> • Listen to Flat Stanley and the Egyptian Grave Robbery • Listen to each other • Recall facts and information after listening • Talk about an interesting aspect of The Ancient Egyptians <p>French:</p> <ul style="list-style-type: none"> • Numbers • Colours • Weather • The alphabet • Classroom Instructions <p>Gaelic:</p> <ul style="list-style-type: none"> • Greetings • Numbers • Colours • Family • Animals
<p><u>Mathematics</u> Numbers, money and measure Information Handling</p>	<p>Information Handling:</p> <ul style="list-style-type: none"> • Conducting surveys in the class • Interpreting information from tables and charts

	<ul style="list-style-type: none"> • Constructing bar graphs with labelled title, axes and relevant information. • With assistance, creating a bar graph using an iPad or a Laptop <p>Number, Money and Measure:</p> <ul style="list-style-type: none"> • Working with numbers to 1000 • Revising Place Value of Hundreds, Tens and Units • Using 0 as a place holder • Identifying Thousands, Hundreds, Tens and Units in a 3 digit number • Identifying number systems that have been used by civilisations in the past e.g. The Egyptians <p>Triangles:</p> <ul style="list-style-type: none"> • Revising 2, 5 and 10 times tables • adding with tens and units up to 100, without carrying to begin with, then introducing carrying. <p>Squares:</p> <ul style="list-style-type: none"> • Revising 2, 5 and 10 times tables • Consolidating 3 and 4 times tables • Addition of hundreds, tens and units within 1000 without carrying to begin with, then introducing carrying <p>Circles:</p> <ul style="list-style-type: none"> • Revising 2,3,4,5, and 10 times tables • Introduction of 6 times table • Addition of hundreds, tens and units within 1000 with carrying
<p><u>Social Studies</u> People, Place and Environment</p>	<ul style="list-style-type: none"> • Locate the country of Egypt and its capital city on a map • Discuss the importance and uses of the River Nile to the Egyptians • Research the job of an archaeologist • Research and compare the lives of all types of Ancient Egyptians with our own: e.g jobs, schools, food and drink, clothing, housing etc. • After studying Hieroglyphics, make a message of our own for others to read • Discover which system the Ancient Egyptians used for counting and create some simple sums • Explore the way the Ancient Egyptians celebrated the passing of a loved one • Research and explain how the Ancient Egyptians built the Pyramids • Design and build a Pyramid in class and present it to the group, explaining how it was built and what materials were used.
<p><u>Technologies</u> Craft and Design I.C.T</p>	<ul style="list-style-type: none"> • Use an iPad to research information about the Ancient Egyptians • Use a search engine to collect information • Film classmates as they explain how they built their Pyramid and which materials they used • Record each other reading from their reading books using tone and voice to reflect the story.

<p><u>Sciences</u> Biological Systems</p>	<ul style="list-style-type: none"> • Reducing the spread of disease • The Human Skeleton • Joints and muscles • Inherited characteristics
<p><u>Religious and moral education</u> Beliefs Values and Issues</p>	<ul style="list-style-type: none"> • Aesops Fables • The Story of Moses
<p><u>Expressive Arts</u> Art and design Music Drama</p>	<p>Art and Design:</p> <ul style="list-style-type: none"> • Draw an archaeologist and the equipment they need • Paint a background of a 'hot' sky with black silhouettes of boats, palm trees, people etc. • Construct a model shaduf • Draw a comparison picture of my home and an Ancient Egyptian home • Create a picture of a Pharaoh <p>Music:</p> <ul style="list-style-type: none"> • Listening and identifying musical instruments • Appreciation of some traditional Egyptian music • Untuned percussion to follow patterns <p>Drama:</p> <ul style="list-style-type: none"> • Group work to create a small piece of drama retelling the story of Moses, when he was a baby
<p><u>Health and wellbeing</u> P.E. Health Mental, emotional, social and physical wellbeing Planning for Choices and Change Food and Health</p>	<p>P.E.</p> <ul style="list-style-type: none"> • General Fitness • Jogging • Outside games <p>Food and Health:</p> <ul style="list-style-type: none"> • Recognise that we need to eat a wide variety of food to keep our bodies healthy <p>Healthy Lifestyles:</p> <ul style="list-style-type: none"> • Discuss the importance of being and feeling safe • Explore ways we can react and respond to unsafe situations and emergencies • Find out about different jobs that people do
<p><u>Homework</u></p>	<p>Due to Covid restrictions there will be no homework at present.</p>
<p>NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.</p>	