

Arrochar Primary School
Curriculum Bulletin
Primary 1/2

TERM 1 2020-2021

This term Primary 1/2 will be working on the following themes and topics.

Curriculum Area	Topic : All about me and my community (Katie Morag)
<p><u>Languages</u> Literacy and English Reading Writing Talking and Listening Modern Languages French</p>	<p>Reading- P1</p> <ul style="list-style-type: none"> • Initial sounds • Reading first words • CVC words • Reading book characters <p>P2</p> <ul style="list-style-type: none"> • Initial and final consonant blends revision • Reading Oxford Reading Books at own stage. <p>Writing P1</p> <ul style="list-style-type: none"> • Writing letters correctly • Spelling CVC • Writing a sentence with a word bank • Poem about Autumn <p>P2</p> <ul style="list-style-type: none"> • Remember to use capital letters and full stops • Extending stories • Writing about family and community <p>Talking and Listening</p> <ul style="list-style-type: none"> • Talking and listening to others. • Listening to the Katie Morag stories • Talk about the characters. • Taking turns when talking. <p>French</p> <ul style="list-style-type: none"> • Asking someone's name • Taking the register • Days of the week
<p><u>Mathematics</u> Numbers, money and measure Shape, position and movement</p>	<p>2D shape.</p> <ul style="list-style-type: none"> • Naming 2D shapes • Properties of 2D shapes (P2) • Creating pictures using 2D shapes • Creating patterns with 2D shapes. <p>P1</p> <ul style="list-style-type: none"> • Recognising, and writing numbers to 10 • Counting and ordering numbers to 10 <p>P2</p> <ul style="list-style-type: none"> • Number bonds within 20 • Numbers to 100 • Tens and Units <p>Daily mental activities- tuff tray activities, number fans</p>

<p><u>Social Studies</u> People, Place and Environment</p>	<ul style="list-style-type: none"> • Living in a village compared to a big city. • Things to do where we live • Comparing house types • Our school – canteen staff, secretary, Mrs Palmer, Lollipop man • Caring for our environment • Looking after our outdoor space- What could we do in it? • Simple maps and plans of where we live • Signs of Autumn
<p><u>Technologies</u> Craft and Design I.C.T</p>	<ul style="list-style-type: none"> • Taking pictures of the school and the local area with cameras and ipads. • Making images with pictures and texts using graphic applications • Recording a video using an ipad • Constructing model houses using a variety of materials
<p><u>Sciences</u></p>	<p>Exploring Materials</p> <ul style="list-style-type: none"> • Suitable materials for homes • Waterproof materials • Warm materials • Strong materials
<p><u>Religious and moral education</u> Other World Religions and Beliefs</p>	<p>Harvest Festival- celebrating where our food is from.</p>
<p><u>Expressive Arts</u> Art and design Music Drama</p>	<p>Art</p> <ul style="list-style-type: none"> • Painting large pictures of themselves. • Building houses • Using a variety of materials to produce pictures • Autumn colours • Using natural materials to create images <p>Music</p> <ul style="list-style-type: none"> • Beat and rhythm • Listening to Jolly phonics songs <p>Drama</p> <ul style="list-style-type: none"> • Role play/imaginative play
<p><u>Health and wellbeing</u> P.E. Health Mental, emotional, social and physical wellbeing</p>	<p>P.E</p> <ul style="list-style-type: none"> • Games activities- spatial awareness • Co-operation and competition • Walking, running and skipping <p>Feelings and Emotions</p> <ul style="list-style-type: none"> • Friendships <p>Safety</p> <ul style="list-style-type: none"> • Playing safely • Travelling safely <p>Healthy</p> <ul style="list-style-type: none"> • Ways to be healthy • People that help us stay healthy. • How to ask for help when feeling sad, angry or upset
<p><u>Homework</u></p>	<p>Due to COVID there will be no homework this term. P1 sounds will be sent home to be kept in sound tub. Please practice these sounds at home. Put the sounds together to make words. Try to find things beginning with the sound with your child. You can post a picture to me on seesaw.</p>

NB: If there are any topics where you have knowledge, expertise or resources please contact class teacher.